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ABSTRACT

In fiscal year 1970, Montana Johnson-O'Malley (JOM) funds were relieved of supporting school lunches for American Indian children, and were channeled into special project activities. Department of Agriculture school-lunch funds became available in larger amounts to make that transition possible. With more funds, projects for special activities received an impetus that has grown each year. In January 1970, funds became available for kindergarten programs. In fiscal year 1971, 22 kindergarten units were in operation. The program now includes transportation, boarding homes, home-school coordinators, nurse coordinators, cultural enrichment programs, special teachers and workshops for teacher aides. During 1970-71 JOM advisory committees were formed to involve Indian people. At the same time JOM provided educational services to 37 school districts and 5,418 school children. This annual report also provides statistical data concerning these Federal aid programs in Montana: (1) Public Law 874 payments; (2) Public Law 815 payments; and (3) Public Law 98-10 payments. (Parts of this document may be only marginally legible.) (FF)

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INDIAN EDUCATION

JOHNSON-O'MALLEY ACTIVITIES

ANNUAL REPORT

1970-1971

Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena, Montana 59601

RC007533

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History of Johnson-O'Malley Program
in
Montana

Montana became involved in the Johnson-O'Malley program soon after inception of the Act in 1934. The early contracts were between the local Indian Agency Office and local school districts. In fiscal year 1946 the Office of the State Superintendent of Public Instruction began to contract annually with the United States Department of Interior, Bureau of Indian Affairs, to provide educational services to Montana Indians. In 1970-71 the contract was for $722,000 which included 37 school districts and 5,418 school children.

In 1964 the Johnson-O'Malley funds had been reduced to $36,000. The primary objective was to provide free or reduced-price lunches for Indian children. With the impact resulting from Public Law 874, assistance through Johnson-O'Malley funds showed a marked decrease from 1958 through 1969 and Montana school administrators avoided duplicate funding where Public Law 874 was heavily involved.

For fiscal year 1968 a revised and updated Johnson-O'Malley State Plan for Montana was completed and became a part of the contract beginning with the 1969 fiscal year. Nearly the entire funding of the program has, in the recent past, been utilized to provide lunches for eligible Indian children in public schools on the reservations in Montana. The budget and programming aspects were limited in scope. The funds available to the program were allotted to schools by the State Superintendent's office and used to pay a portion of the total cost of lunches for Indian children. Funds available were insufficient to meet the full costs.

In fiscal year 1970, Montana Johnson-O'Malley funds were relieved of supporting school lunches for Indian children, and were channeled into special project activities. Department of Agriculture school-lunch funds became available in larger amounts to make that transition possible. At this point Montana shifted away from Johnson-O'Malley lunch financing and with the granting of more funds, projects for special program activities received an impetus that has grown each year. Presently project applications exceed the funds available. In January, 1970 funds became available for kindergarten programs. In fiscal year 1971, 22 kindergarten units were in operation.

The program now includes transportation, boarding homes, home-school coordinators, nurse coordinators, cultural enrichment programs, consultation service, study centers, writing projects, summer programs, special teachers and workshops for teacher aides of Indian children.

During 1970-1971 Johnson-O'Malley advisory committees were formed to involve Indian people at the school level in planning and selection of projects for Johnson-O'Malley funds. This effort has still not produced the extensive involvement desirable, but it is increasing steadily.

In Montana there are seven Indian reservations, each with its own tribal government organization. The Montana tribes have enrollments totaling approximately 26,467 persons of whom about 22,667 still live on reservations.

Montana has 2,240 non-enrolled Indians residing on reservations and 7,950 non-enrolled Indians residing off reservations.

Data for Table I shows the Montana Johnson-O'Malley Act allocations for fiscal years 1948-1971 and the numbers of eligible Indian student participants for those years.

TABLE I

MONTANA JOHNSON-O'MALLEY ACT ALLOCATIONS AND NUMBERS OF ELIGIBLE INDIAN STUDENT PARTICIPANTS FOR FISCAL YEARS 1948-1971

Fiscal Years	Allocations	Numbers of Eligible Participants
1948	$176,944	2,720
1949	176,944	2,906
1950	288,188	3,139
1951	389,081	2,947
1952	389,082	3,058
1953	374,528	3,107
1954	292,794	3,046
1955	608,190	3,190
1956	400,800	3,472
1957	460,702	3,737
1958	497,000	3,546
1959	266,260	3,509
1960	100,000	1,574
1961	118,187	3,103
1962	72,364	2,377
1963	133,769	2,197
1964	36,016	2,210
1965	64,058	2,175
1966	87,405	2,018
1967	116,929	2,204
1968	127,045	2,300
1969	179,914	3,191
1970	577,987	4,287
1971	722,000	5,418

GOALS AND OBJECTIVES FOR INDIAN EDUCATION

Goals and objectives were formulated to provide direction for those aspects of Indian education which are the responsibility of the Office of the Superintendent of Public Instruction.

I. Goals of the Indian Education Supervisor

A. Long Term Goals

1. To improve the quality and enhance the relevancy of education for Montana Indian youth which begins in early childhood and terminates with completion of post-secondary education.
2. To work toward decreasing the dropout rate of secondary school Indian students in Montana.
3. To develop comprehensive programs of teacher prepartion in Montana teacher training institutions for teachers of Indian youth.
4. To provide state leadership with sufficient staff to assist local districts in the development of programs for Indian youth.
5. To establish experimental or demonstration elementary and secondary day schools on Indian reservations where there is a high concentration of Indian students.
6. To develop comprehensive programs of teacher preparation with regard to Indian history, culture, heritage and education.
7. To develop in Indians an awareness of their responsibilities and opportunities in their own education.
8. To phase out the Office of Indian Education after public education for Indian youth is equal to that for all citizens.

B. Short Term Goals

1. To develop programs of in-service training for teachers of Indian youth.
2. To identify specific shortcomings in Indian education and inform the citizens of Montana about them and make them aware of methods to meet the needs and solve the problems.
3. To develop a master plan to coordinate programs for education of Indians and efforts among:
    a. Local agencies; for example, schools and tribal groups.
    b. State agencies; for example, university units, Indian clubs, task force groups, ESEA Council on Education for the Disadvantaged.

c. Federal agencies; for example, BIA, OEO, CAP, Economic Councils, VISTA, Indian Alliance, Regional Labs.

4. To develop a program to utilize a mobile lab to bring information and ideas to reservation schools apropos to Indian education.

5. To gain public school administrative acceptance of the importance of Indian education at the local and state levels.

6. To work with tribal and civic leaders to encourage local education for Indian youth.

7. To develop a program for training school trustees and administrators of schools which have sizeable Indian enrollments.

8. To establish voluntary day care nursery schools on reservations for children of ages one through three.

9. To develop cultural, instructional materials better suited to the needs of Indian boys and girls attending public schools.

10. To develop programs of Indian education which would aid Yellowstone Boys Ranch, Pine Hills, Mountain View and Twin Bridges since they have 30-40 per cent Indian enrollments.

11. To assist the State Superintendent of Public Instruction in fulfilling all obligations and requirements of the Johnson-O'Malley Act as it pertains to Montana Indian students.

12. To develop handbooks, curriculum guides, manuals and materials relative to Indian education for the information and use of teachers.

13. To develop programs for Indian youth who are not eligible for inclusion in Johnson-O'Malley projects.

14. To work with Bureau of Indian Affairs officials in programming and funding for upgrading Indian education programs under Johnson-O'Malley.

15. To work with the Research, Planning, Development and Evaluation component to build a viable evaluation package for Indian education.

16. To create additional follow-through programs with Head Start and kindergarten in the first, second and third grades.

17. To survey reservations, schools and institutions of higher learning to ascertain the current status of Indian education in Montana for use in developing programs of the future.

18. To develop better methods of gathering statewide statistical information on Indian enrollments and dropouts in public schools non-public schools and institutions of higher learning.

II. Program Objectives for 1970-71	Results Obtained
A. Post-Secondary Emphasis	
1. Visit each unit of the university system at least once and contact Indian students who have been granted fee-waivers for the purpose of offering assistance, encouragement and to answer questions pertaining to their education.	Objective achieved
2. Attend two meetings with the six units of the University of Montana to discuss and establish improved teacher preparation for teachers of Indian youth.	Meetings with University of Montana School of Education officials were held to carry out a project training students of Indian descent in pupil personnel services.
3. Plan two workshops on Indian heritage, culture and history to be held at two different units of Montana University System during the summer of 1971 for teachers and aides employed in the instruction of Indian youth.	Seminar was conducted on Blackfeet Indian Reservation in cooperation with Flathead Valley Community College.
4. Schedule one meeting with UM, MSU and EMC to ascertain if assistance is available in the development of manuals pertaining to Indian education for the information and use of teachers of Indian youth.	Met with Universtiy of Montana Division of Educational Research and Services and they developed a proposal for "An Indian Curriculum Materials Development Center."
B. Local School District Objectives	
1. Visit every public school on or adjacent to Indian reservations which have Johnson-O'Malley projects for the purpose of reviewing the programs, informing the administrators of Johnson-O'Malley funds and assisting school personnel in the development of Johnson-O'Malley programs. Those schools requesting follow-up services will be revisited.	Each school was visited a minimum of three times.
2. Visit schools which have Johnson-O'Malley programs and make a survey of their vocational education offerings for the purpose of encouraging school districts to implement programs of vocational education.	Time did not permit formal surveys but schools were encouraged to develop programs for non-college bound students.

3. Attend in-service training sessions as observers, participants or resource persons when requested at public schools and institutions of higher learning.	Attended and participated in workshops, seminars, and teacher meetings.
4. Assist school administrators, teachers, teacher aides, and counselors to improve their educational programs from the standpoint of relevancy and by involving Indian people in the process by contacting and informing this group of people of the variety of services and multi-media that the Office of the Superintendent of Public Instruction can offer to these schools.	Every public school on or adjacent to the seven Indian reservations was visited to carry out this objective.
5. Create additional kindergartens for five-year-old Indian youngsters under the Johnson-O'Malley program.	Eight new Johnson-O'Malley Act funded kindergartens were started during fiscal year 1971.
6. Meet with the Indian Community Action programs to encourage Head Start projects for three and four-year-old children.	Met with Head Start officials on Blackfeet, Fort Peck, Northern Cheyenne, Fort Belknap, and Crow Indian Reservations to coordinate Johnson-O'Malley kindergartens with Head Start.
7. On all school visits, discuss with appropriate personnel information concerning adult basic education for eligible Indian adults.	Objective achieved
8. Form seven local Indian education committees made up of Indians on or adjacent to Indian reservations to involve them in making decisions pertaining to local educational programs.	Three Johnson-O'Malley Advisory Committees were organized.
9. Form five local education committees made up of Indians in areas of off-reservation schools which have Indian enrollments to educate them in the functioning of public schools and involve them in the process of implementing local educational programs.	This objective was not achieved.
10. Disseminate information about breakfast programs to schools with Johnson-O'Malley programs with Indian enrollment.	Several breakfast programs were begun with prospects for several more during 1971-72.

11.	Inform school boards with Indian members that the Indian education office will assist in training sessions for school board members if requested.	School Board Training session was conducted at Rocky Boy School.
C.	National and Regional Emphasis	
	Attend the annual regional meeting on Indian education and Johnson-O'Malley programs scheduled by the Bureau of Indian Affairs.	Attended one out-of-state meeting in Denver to discuss report entitled "An Even Chance."
D.	Personal Program Objectives	
1.	Formulate a plan for the development of curriculum guides, handbooks and manuals for use by teachers of Indian youth to improve the quality and the relevancy of education for Montana Indian youth with other agencies.	A manual containing information on Indian history, culture and contemporary affairs with bibliographies has been prepared for publication during F.Y. 1972.
2.	Formulate a plan for the development of written material stressing the cultural heritage of American Indians which will be used to assist the Indian in the development of a positive self-image.	Not achieved.
3.	Approve school district Johnson-O'Malley projects and reimburse school districts for approved programs.	Special projects in 29 school districts and 20 kindergarten projects were processed.
4.	Inform professional educational associations of Indian education needs by forwarding them the Johnson-O'Malley Newsletter and other materials.	Not achieved.
5.	Assist in drafting legislation which pertains to Indian education as requested.	Indian fee-waiver law was amended.
6.	Publish and distribute a human resource director of persons who have knowledge of Indian History, customs, and culture who are available to aid teachers of Indian Youth.	Not achieved.
7.	To provide administration of funds received through the Bureau of Indian Affairs to assist eligible Montana public schools in the education of Indian children.	Achieved

E. Office Objectives

1.	Attend Task Force meetings (two per month).	Achieved
2.	Participate in team visitations as required (two per year).	Achieved
3.	Attend meetings of the Governor's Task Force on Indian problems.	Achieved
4.	Participate in staff in-service training sessions.	Achieved
5.	Draft annual report on Indian Education Fiscal Year 1970 for the State Superintendent of Public Instruction.	Achieved
6.	Collect and compile various data and serve as a clearinghouse for pertinent information relative to Indian education.	Achieved

F. Johnson-O'Malley Act

1.	Develop and distribute and informational brochure setting forth the purpose and functions of the Johnson-O'Malley Act for the use of schools which have enrollment of eligible Indian students.	In process
2.	Develop application procedures which stress clarity and accountability for programs funded under the Johnson-O'Malley program.	In process
3.	Determine the need for setting forth eligibility guidelines for Johnson-O'Malley programs along with establishing priorities of schools.	In process
4.	Publish and distribute a Johnson-O'Malley newsletter quarterly to inform school personnel involved with the education of Indian youth of the status of Johnson-O'Malley funds and programs.	Not achieved
5.	Structure a written plan to inform consultants who are employed by this office of their duties and responsibilities in Indian education.	Achieved

6. Develop a plan for summer programs for Indian high school students to teach them about tribal, local, state and national government affairs, in addition to the functions of the Bureau of Indian Affairs.	Project not approved by Office of the State Superintendent of Public Instruction.
7. Assist in coordinating other federal program administration at the state level which relates to Indian education by consulting with supervisors of such programs and providing them with copies of approved Johnson-O'Malley projects.	Coordinated Johnson-O'Malley Act funded projects with ESEA Title I and III. Also, Adult Basic Education.
8. Draft an annual report for Fiscal Year 1970 which would include the summaries of administration functions, special services, workshops and kindergarten programs as required by the Bureau of Indian Affairs.	Achieved
9. Review Montana State Plan for Johnson-O'Malley Act for revision if deemed appropriate.	In process
G. Fee-Waiver Program	
1. Request the state legislature to remove the ceiling on the number of fee-waivers for eligible Indian students attending college from the present 96 annually as authorized in Section 75-506. 1, R.C.M., 1947.	Achieved
2. Revised the application forms and procedures for fee-waivers consistent with the law.	Achieved
3. Process Indian fee-waiver requests and inform applicants and units of the University of Montana.	321 processed
4. Inform Montana high schools of the fee-waiver program for eligible students.	Achieved

Administration of Johnson-O'Malley Act Funds

The Superintendent of Public Instruction contracts annually with the United States Department of Interior, Bureau of Indian Affairs, to provide educational services to Montana Indians. The authority for negotiation comes from the Federal Act of April 16, 1934, C.147, 1, 48 Stat. 596, commonly known as the Johnson-O-Malley Act, as amended June 4, 1936, C. 490, 49 Stat. 1458, and Section 79-1602, R.C.M. 1947, and the State Board of Education Minutes, Page 124, Volume 16. The administration of Johnson-O'Malley Act funds is based on operation criteria as outlined in Vol. VI, Part II, Chapter 3, Indian Affairs Manual, and the State Plan.

Conditions of Eligibility

a. The school must be on or adjacent to an Indian reservation.

b. The school district must count only those Indian students who have at least one-fourth or more degree of Indian blood and who live on non-taxable land within or adjacent to an Indian reservation.

c. The school district must provide educational opportunities for Indian students on the same basis as for other students.

d. The school district must levy school taxes at a rate not less than the average for all similar type school districts in the state.

Use of Johnson-O'Malley Funds

Johnson-O'Malley funds are for special compensatory activities which supplement the regular school program and which are designed to meet the special needs of Indian children.

Applications

Applications for funding follow recommended federal planning, programming, and budgeting procedures. Programs are planned on the basis of ensuing two-year periods or longer.

Allocations

Allocations to school districts are made by the Office of the State Superintendent of Public Instruction consistent with the State Plan.

School Reports of Johnson-O'Malley Act Funded Projects

Johnson-O'Malley Act Funded Kindergarten Projects

Johnson-O'Malley Act funds were used in part or in whole to fund kindergarten programs located on all the Indian Reservations in Montana. The kindergarten program had 409 Johnson-O'Malley students this year.

The main objective of each kindergarten program was to prepare the students for the first grade. Most kindergarten programs had a certified teacher and a teacher aide. Johnson-O'Malley Act funds were used to provide facilities, special transportation, equipment and supplies where they were needed. These items were necessary for a well-rounded program.

The schools with kindergarten programs by reservation are listed below as follows:

Blackfeet Indian Reservation; Babb, Browning, Cut Bank, Heart Butte, and Starr School, Crow Indian Reservation; Crow Agency, Lodge Grass, Pryor, and Wyola. Flathead Indian Reservation; Arlee, Charlo, Hot Springs, Ronan and St. Ignatius. Fort Belknap Indian Reservation; Harlem and Hays-Lodge Pole. Fort Peck Indian Reservation; Brockton, Poplar, Frazer. Northern Cheyenne Indian Reservation; Lame Deer. Rocky Boy's Indian Reservation; Box Elder and Rocky Boy.

Johnson-O'Malley Act Funded Special Projects

Blackfeet Indian Reservation

Browning

Bus Service

The Johnson-O'Malley bus served Indian children from Starr community and the Blackfeet dormitory. With this service children from these areas were able to participate in the needed extra curricula activities. The bus served Johnson-O'Malley kindergarten children also. Without this service children from families lacking private transportation would have dropped out during the winter months.

Indian Heritage and Summer Program

The Blackfeet language and an adult education program in cooperation with Flathead Valley Community College were highlights of the Indian heritage program begun last year. Parents and students were very pleased with the interest of their children and the involvement of school in their history.

Summer Program

The summer program was in three parts: a) Review of Indian heritage material, b) guide recreation program for Indian children, and c) Johnson-O'Malley fifth quarter of kindergarten.

Social Worker

This program provided two social workers: one for the students just beginning their school experience and one for the Indian students grades 1-12. Both social workers have provided an essential service and communication with success. The administration, the teachers, and the parents have become dependent upon their skills.

Home-School Coordinator

The position of home-school coordinator is now bridging the gap between the school and the Indian parent. Indian parents are now coming to the school to discuss problems concerning the education of their children. The home-school coordinator works with drop-outs throughout the year, finding out why they drop out of school and trying to encourage these students to come back to school. A daily log of assignments and duties performed are kept on file. File cards are filled out on each child and his parents. Much of this personal information goes into the personal folder of the child. When the home-school coordinators are sent to a home the same day as the truant officer they feel they are being used as truant officers. In some cases the parents become very disagreeable and hard to talk to. In the spring of the year we go through the census sheets and make a list of kindergarten and first grade children. In the fall we make a list of these children that should be in school and haven't started. When this happens we go from door to door of the parents and find out why these children are not in school.

Cut Bank

Cultural Study

The Johnson-O'Malley funds that were appropriated for the development and the appreciation of the heritage and culture of the Indian people through the medium of original art has been well received. It is uplifting to the pride of the Indian, part Indian and white as they see original art in the school. Evaluation of type of project is naturally subjective but as the expression of the people is observed and their comments noted after they view the art there is little doubt it is one of pride. Art work from local and young artists is included in the collection to give true meaning of reality to the children. This art work that is collected is displayed in the halls of the school.

East Glacier

Teacher Aide

We used one teacher aide for half a year. We concentrated on improving reading skills and could see results not only in ability to read, but the children showed a greater interest in school and in their work.

Heart Butte

Heart Butte Elementary has 99% Indian enrollment. Johnson-O'Malley funds were used to purchase paper and pencils for the students and also to up-date textbooks which helped in raising the accreditation one step. Johnson-O'Malley funds were used for salaries of two local Indian women as teacher aides. They assisted the teachers in the lower grades.

Cultural Enrichment

This program consists of:

1) A Home Economics class for the 5th, 6th, 7th, 8th grade girls. They were taught sewing and cooking. The cooking classes were to teach the girls how to prepare meals that would meet the daily nutrition requirements using only commodities issued by the Bureau of Indian Affairs to prepare these meals. These classes were taught by women teachers and supervised by the Glacier County Extension Agent.

2) A Beading class. This class was taught by a local Indian lady. The initial supplies were purchased by Johnson-O'Malley funds; then the finished products made by the class were sold to purchase additional material.

3) Shop and Leathercraft. The purpose of the class was first to teach the safety in the use of hand tools and safety procedures in using power equipment.

4) Spring Trips. Through the use of Johnson-O'Malley funds every class was able to go on a trip this spring. Local Indian people assisted in chaperoning these trips. Trips were made from local points of interest to Calgary, Alberta, and British Columbia, Canada.

Crow Indian Reservation

Edgar

Musical Instruments

Musical instruments were purchased for the use of Indian students. The music teacher gave lessons to these students.

Teacher Aide

About 25 Indian students received the benefit of individual help from a teacher aide who is a Crow Indian. Teacher comments indicated this aide was most effective and useful in all subject areas.

Hardin

Band Program

Since the introduction of 55 band instruments through the Johnson-O'Malley program the instrumental music department has increased in numbers to a great extent. The entire instrumental department received a tremendous boost from this investment. The program is designed to expose students of the Crow Indian Reservation to instrumental music.

Wyola

Special Education

Johnson-O'Malley funds assisted with rent on a trailer classroom for special education. Feelings were that this was a very good year for the children in special education and that this was a very successful program.

Teacher Aide

Johnson-O'Malley Act funds were used to pay the salary of a teacher aide. This person was a young Crow Indian. We were very pleased with his performance and hope to have him back in our system next year.

Special Transportation

The school district operated two late buses for the Johnson-O'Malley students who were involved in extra curricula activities. These buses carried students to various parts of the reservation. This program was very satisfactory and well received in that many students would have otherwise had to hitch-hike to their homes in the late evening. Through the course of the year more than two hundred students involved in various school activities were provided a valuable service.

Lodge Grass

Nurse Coordinator

One person was employed who was a registered nurse for both nursing and coordinator. This was a very good program, however, most of her time was utilized as a nurse and not as a home-school coordinator.

Special Transportation

One bus drive was supplemented to make an extra trip to pick up Indian students who otherwise didn't ride the bus. This overall program has been very helpful and beneficial to many Indian students.

Flathead Indian Reservation

Arlee

Home-School Liaison

The home-school liaison worker was to contact and try to improve the working relationship between the home and school. This proved to be a very successful program because the home-school liaison worker was very capable and speaks both English and the Salish language. This program involved one hundred and fifty-seven Indian children.

Vocational Classes

The funds of this program allowed the school to expand its shop and home economics facilities. The school was able to increase its shop course offerings such as welding and mechanical drawing. Additional home economics classes were also added to the curriculum.

Dixon

Lapidary

The lapidary project proved to be very popular among the students and received very favorable comments from the community on the project. During the day we ran two classes and had one evening class so everyone with a conflict would not be left out of the program. Besides the regular instructor, one person, Mr. John Spikes, was employed who had approximately forty years experience in this type of work.

Art Project

The art project was originally planned for the gifted students on this reservation. We had students from Arlee, Ronan, St. Ignatius as well as our own community. We found a very capable instructor, Mrs. Betty Savage. Our class has been restricted to ten or twelve because we feel that was the maximum number that could receive detailed instruction. Those students that have completed what we can offer here at Dixon are planning on entering schools of higher art.

Flathead Language Class

This was the very first time the Flathead Indian Language Class has ever been introduced into any of the schools on the reservation. Our weakness in this program is that we do not have a written guideline for the students to follow. However, we do feel that this class was a success for the number of students involved.

Elmo

Supplemental Instruction

One teacher was employed with fourteen students involved. The evaluation of the program by testing found it very rewarding and effective.

Hot Springs

Tutoring

This program operated in conjunction with an ESEA Title I project. Through the combined program we employed two tutors full time for the 1970-71 school year. These tutors provided services for children who needed help in the basic skills area. It is certainly felt that the program is successful enough to warrant its continuation.

Polson

Home-School Counselor

The home-school counselor worked with grades one through twelve this past year. Emphasis was placed on counseling activities in the elementary and junior high school. Problems experienced by Indian students were investigated and cooperative efforts made to improve their success in their activities. Academic and social problems were handled with parents, students, and teachers working together to help individuals with problems. The home-school coordinator provided transportation for students to test sites, welfare conferences, juvenile court, home because of illness, and many times took school work to students who were sick at home, to the hospital or to those who may have been detained by the law.

Ronan

Home-School Counselor

The counselor is a registered nurse and a tribal member who is able to make contact with Indian people. She has excellent rapport with all students.

Cultural Orientation

One director, a bus driver, and a counselor was employed for a four-day trip to take Indian students on a bus trip around Montana. This has been a very successful program and was limited to thirty-five students who are of Indian descent and would probably not have a chance to take the trip any other way.

Outdoor Education Experience

This is a program designed to provide camping experience for Indian students on the reservation. Three adults working with twenty-six students felt this program was very successful.

St. Ignatius

Primary Music

The instructor was utilized in grades one through four. We feel this program accomplished two things: 1) the student gained interest in attendance through musical interest and 2) students had an outlet for success in areas they had been deprived of previously.

Fort Belknap Indian Reservation

Harlem

Housing and Busing

The high school Johnson-O'Malley project is a combination of a housing and busing program for Indian children who live in the Hays-Lodge Pole area who wish to attend the Harlem Public Schools. This program provides for boarding homes in the Harlem community for students from the Hays-Lodge Pole area who wish to spend the school week in Harlem and return on the weekends.

Hays-Lodge Pole

Curriculum Enrichment

Educational field trips were taken by all students K through 8 during the school year. The trips were planned in each classroom by the teacher and students. The planning included places to be visited throughout the state, points of interest, background and historical information, and objectives or goals to be accomplished during the trip.

Home-School Coordinator

The home-school coordinators continue to provide an invaluable service to the Hays-Lodge Pole schools and to the Harlem High School, to the students, and to the communities involved. The program has been effective in reducing problems and in promoting better relations.

Counseling Program

The counseling program was quite effective in obtaining the pre-established goal of designing a curriculum and guidance program to better prepare the students to function more effectively in a secondary school situation. The counselor from the Harlem High School works very closely with the eighth graders from the Hays and Lodge Pole schools. To acquaint himself with these students he makes home visitations in the Hays and Lodge Pole area.

Special Education

The special education class was funded by Johnson-O'Malley and ESEA Title I. The project was quite successful in that approximately 70% of the students showed improvement in reading, speech, language, arts and other skill areas and work habits. Several of the students were able to function effectively as regular class members as they progressed through the program. The students were evaluated with standarized tests, teacher-made tests, teacher check lists and teacher observation.

Fort Peck Indian Reservation

Brockton

Library Enrichment

This fund was used to purchase library material at all levels. Emphasis was placed on non-fiction Indian literature. This was an immense help in upgrading the library and now we are to full accreditation status.

Consultation Service

This provided for nine visitations throughout the year from the University of Montana, Bureau of Research and Services Planning with Dr. Lyle Berg. In-service sessions were presented to the staff, a revised board policy was compiled and adopted. A year end report was submitted and general consultation given. Ten outstanding resource people were brought in to both the staff and students with this fund.

Special Activity

Educational field trips were taken by the students during the school year throughout the State of Montana. Many students attended and participated in Indian youth conferences, the state legislation, cheer leading clinics, museums and tribal board meetings. Materials and equipment were purchased for the resource center. Resource people were obtained to give special classes on Indian folklore and cultural enrichment stories.

Summer Recreation

This project helped develop an athletic program in both the elementary and high school. Equipment was purchased and also playground improvements were made. We tried to establish proper use of leisure time and reduce delinquency to a minimum among the boys six and twelve years of age during the summer months and to establish individual and group pride and responsibilities.

Health and Physical Education

This project was used to provide complete physical examinations including eye and ear checkups. Materials and athletic equipment were purchased for the maintenance of the gymnasium and to enrich the P. E. Program.

Poplar

Summer English

The project is designed to allow high school students to make up English work failed during the preceding school year. This summer makeup work will allow the young person to keep up with his peer group and allow for more holding power at the high school level.

Wolf Point

Special Weather Bus

This project employed one bus driver to pick up and take home approximately one hundred Indian students between the months of mid-October and mid-April. Indian families seem to appreciate this service and school faculty noted decrease in attendance when the bus did not run.

Home-School Coordinator

Two Indian ladies were employed as home-school visitors and one counselor was employed on a part time basis in cooperation with the ESEA Title I project. Many visitations to the homes were made in the case of absenteeism, taking home work to ill children, and taking them to health clinics. We feel this is definitely establishing good rapport between Indian homes and school.

Northern Cheyenne Indian Reservation

Colstrip

Special Transportation

This project is designed to provide free bus transportation for high school students from the Lame Deer and Ashland area who are regular students in attendance at our school but have no means of transportation to participate and attend extra-curricula activities without the financial help from the Johnson-O'Malley program. Many of these students would not be able to participate, perhaps lose interest in school and become dropouts. We wish to continue this program and certainly aid every child to share in the experiences of all the school's activities.

Lame Deer

The Summer Arts and Crafts Program

The arts and crafts program consisted of leather tooling, ceramics, and copper stenciling. There were forty-five children participating in these classes. The program ran for three weeks with one and-a-half hour classes.

Cheyenne Writing Project

The project is designed to develop high interest reading materials for all elementary grade levels giving information on Cheyenne history, culture, and contemporary life. These materials are designed to enhance self concept of Indian children to motivate them to learn. The project does provide materials understandable to the reservation child from which he can learn to read with comprehension. It is felt that the high interest-low vocabulary readers on Cheyenne legends, history, and culture would supply accurate information and instill cultural pride and provide high motivational material for Cheyenne students.

Rocky Boy's Indian Reservation

Box Elder

Summer Enrichment Program

We are providing educational film and writing experiences for students during morning sessions and recreational activities for afternoon sessions. School activities and art projects seem to be of high interest. There are twenty-five Indian students enrolled in the summer program. A select group of Indian students were chosen to tutor other Indian students who were in need of help during free periods. Both groups of students showed an improvement in grades. The tutors themselves became more satisfied with school because of the responsibility.

Home-School Coordinator

An Indian lady was employed to spend one-half day in the school and one-half day visiting Indian homes on the reservation. The home visitations were to discuss educational problems with the child's parents. Some of the students who were labeled borderline drop-outs were encouraged to stay in school by the home-school coordinator. Evidence has shown there is a definite improvement between the home-school relationship. Also, students finished the school year who would have not done so without the visitations of the home-school coordinator.

Teacher Aides

Three aides were employed to assist teachers in the elementary school. The aides provided teachers extra time to give individual help to students when needed.

Rocky Boy

Materials Center

The materials center was developed to provide for the expanding equipment and software that is needed in the individualized instructional program and to improve the library of cultural materials.

Home-School Coordinator

A parent-school-community coordinator will be used to continue the parent and community activities such as participation in the Cree classes, home school visitations and child-parent activities. The coordinator will begin an intensive training program with parents regarding a community school function.

Transportation

The purpose was to develop the transportation system for the school district to include upgrading of equipment and the installation of two-way communication systems in order to keep in contact with buses in sub-zero weather. When weather and road conditions are hazardous also, the purpose was to provide additional service for children.

Food Service

This phase improved the food service program and allowed for purchase of kitchen and dining equipment and supplies. The number of people employed in this project was equivalent to six full-time employees.

Personal Needs

The project funds are used to provide for the purchase of personal gear, equipment and supplies for needy Indian children. Items purchased were tennis shoes and other P. E. supplies, art, shop, and home-ec supplies, and a musical instrument was purchased for one individual.

Enrichment Program

The enrichment program consisted of an Indian culture class which employed two Indian individuals to be in charge of an Indian history class and an Indian craft class which included beading belts and beading purses. A Wowase club was formed by the elementary students. The main emphasis was on Indian heritage. This club performed at old folks homes, hospitals, other schools in the area and for their parents and classmates. Their programs usually consisted of sign language, Indian dances and songs, poetry, and the making of gifts for the old folks home and the hospital.

Study Centers

Four Indian homes in Indian neighborhoods were open twice a week for Indian children to do their homework. Two counselors and one teacher attended these sessions to provide tutoring and counseling. Reports from children and parents who participated indicate that this is a good project which they hope will continue next year.

Johnson-O'Malley Act Funded Special Projects

Home-School Coordinator

The Home-School Coordinator by some schools are either referred to as a visitor, liaison, social services, nurse, relations person, social worker, counselor and a community coordinator. Basically, all have the same type of job description. Most Home-School Coordinators were bilingual.

The position of Home-School Coordinator is now bridging the gap between the school and the Indian parent. Indian parents are now coming to the school to discuss problems concerning the education of their children. The Home-School Coordinator works with dropouts throughout the year, finding out why they drop out of school and trying to encourage these students to come back to school. A daily log of assignments and duties performed are kept on file. File cards are filled out on each child and his parents. Much of this personal information goes into the personal folder of the child. When the Home-School Coordinators are sent to a home the same day as the truant officer they feel they are being used as truant officers. In some cases the parents become very disagreeable and hard to talk to. In the spring of the year we go through the census sheets and make a list of kindergarten and first grade children. In the fall we make a list of these children that should be in school and haven't started. When this happens we go to the homes of the parents and find out why these children are not in school.

The Home-School Coordinator projects listed by reservation and by school are as follows: Blackfeet Indian Reservation, Browning; Crow Indian Reservation, Lodge Grass and Wyola; Flathead Indian Reservation, Arlee, Charlo, Polson and Ronan; Fort Belknap Indian Reservation, Hays-Lodge Pole; Fort Peck Indian Reservation, Poplar, Wolf Point; Rocky Boy's Indian Reservation, Box Elder, Rocky Boy.

Special Transportation

This project is designed to provide free bus transportation for eligible students who are regular students in attendance of the various reservation schools that have no means of transportation to participate and attend extra-curricular activities. Without financial help from the Johnson-O'Malley Act funds, many of these students would not be able to participate, perhaps lose interest in school and become dropouts. We wish to continue this program and help every child share in the experiences of all the school's activities. The special transportation projects are listed by reservation and by school as follows: Blackfeet Indian Reservation, Browning; Crow Indian Reservation, Edgar, Hardin and Lodge Grass; Fort Belknap Indian Reservation, Harlem; Fort Peck Indian Reservation, Wolf Point; Northern Cheyenne Indian Reservation, Colstrip; Rocky Boy's Indian Reservation, Rocky Boy.

Participation of Indians in Education

Twenty-nine public school districts on or adjacent to the seven Indian reservations reported a total of 45 school trustees who are of Indian descent. The public schools in the 29 school districts reported a total enrollment of 5,733 students of Indian descent.

Sixteen public school districts on or adjacent to the reservations reported 31 teachers of Indian descent.

During fiscal year 1971 Johnson-O'Malley Advisory Committees were organized at Wyola, Mrs. Connie Jackson, Chairman; Wolf Point, Pat Bushman, Chairman; and the Flathead Indian Reservation, Alvin Orr, Chairman. Committees in several other communities are in various stages of development.

Indian studies program directors are Leonard Bearking, Eastern Montana College, Billings; Alonzo Spang, Sr., University of Montana, Missoula; and Barney Old Coyote, Montana State University, Bozeman. Bill Kennedy was appointed director of Upward Bound at Eastern Montana College.

An awareness of the needs of urban Indians has come into focus during the past two years. The Montana United Indian Association was formed in the spring of 1971 and incorporated by a group of urban Indians representing Indian alliances in major areas throughout the state. The six major areas represented are Helena, Missoula, Great Falls, Butte, Billings and Havre.

Some Concerns About Indian Education in Montana

Several thousand Indian children enrolled in public schools not on or adjacent to the seven Montana Indian reservations continue to be excluded from Johnson-O'Malley Act benefits because of Bureau of Indian Affairs guidelines which restrict such funds to programs for Indian children attending public schools on or adjacent to the reservations. The needs of Indian students attending public schools not on or adjacent to the Indian reservations appear to be as valid and great as those of their brothers and sisters on the reservations.

Indian involvement in Johnson-O'Malley programming continues to lag in public schools on the Flathead Indian Reservation. A Johnson-O'Malley advisory committee of Indian people representing six of the seven high school districts was organized but has not been effective. They adopted a recommendation encouraging the use of Johnson-O'Malley Act funds to further the education for all students.

The low percentage of Indian students attending public schools on the Flathead Indian Reservation seems to be a factor in the difficulty of attaining a greater degree of concern and involvement of Indian people.

This office will encourage the organization of Johnson-O'Malley advisory committees on a local school district basis in an effort to promote greater Indian involvement.

Visitations to Arlee, Ronan and St. Ignatius revealed that actual enrollments of eligible Indian pupils in the Johnson-O'Malley Act funded kindergartens were far fewer than reported by school officials. Johnson-O'Malley Act funds for kindergartens on this reservation will be on a per student cost basis for fiscal year 1972. In the future Johnson-O'Malley Act funds may not be necessary for these kindergarten programs because of the lack of participation of Indian children.

On February 22, 1971 this office investigated expenditures of Johnson-O'Malley Act funds in one Montana School District during fiscal years 1970 and 1971. The investigation revealed an apparent misuse of Johnson-O'Malley Act funds in the amount of $16,049.80. School district officials were informed of the results of the review and were given the opportunity to refute the findings or furnish claims for the amount in question. If they could not, they were requested to refund the $16,049.80 to this office or expend a like amount of school district funds for Johnson-O'Malley Act funded projects.

Harlem High School was granted $9,355 to fund a transportation project. Monitoring procedures by this office revealed the funds were expended to transport students from Hays-Lodge Pole who attend school in Harlem. This transportation service is a responsibility of the school district and will not be funded after fiscal year 1972.

Accountability for Johnson-O'Malley Act fund expenditures is a major concern of this office.

Confusion over the amount of Johnson-O'Malley Act funds necessary to fund kindergarten projects for fiscal year 1971 resulted in a $376,000 allocation when $232,500 was sufficient.

A request was submitted to the Bureau of Indian Affairs for permission to transfer the difference to special projects and permission could not be granted. Thus, funds needed for special projects were deficient and a substantial balance remained in the kindergarten account on June 30, 1971.

JOHNSON-O'MALLEY KINDERGARTEN SEMINAR

Blackfeet Indian Reservation

Browning, Montana

June 7-12, 1971

"Awareness of the Uniqueness of a Disadvantaged Group--The American Indian"

The Browning Community Action Program in cooperation with School District No. 9, Division of Indian Education, Office of the Superintendent of Public Instruction; Flathead Valley Community College and the Bureau of Indian Affairs through the Office of the State Superintendent of Public Instruction sponsored a Johnson-O'Malley Act funded-kindergarten seminar the week of June 7-12, 1971.

The kindergarten seminar was held on the Blackfeet Indian Reservation and 84 Johnson-O'Malley kindergarten teachers and related personnel from the seven Montana Indian Reservations participated.

NARRATIVE

Bill Haw, Seminar Director

This is a narrative of a six-day seminar supported by Johnson-O'Malley funds and entitled "The Awareness of the Uniqueness of a Disadvantaged Group--The American Indian."

The seminar was subjective in nature rather than objective, so that the people could become aware of themselves and thereby become aware of others. The seminar was programmed for a six-day period rather than two weeks so that we could maintain an intensity that in a longer period would taper off. The structure of the seminar was that of small groups whereby people would deal with information that was fed in from the large group. Six small group leaders guided their own groups of 12 to 14 persons.

Resource people included the Director of the Community Action Program in Browning; the State Supervisor of Indian Education; the Assistant Supervisor of Indian Education; a welfare case-worker in Browning; a teacher of Indian Studies courses in the Browning High School; Director of Educational Services in Glacier National Park; kindergarten specialist from the University of Montana Laboratory School, local Indian persons from the Browning area and other experienced teachers. We wished to make available the inner and perhaps hidden resources within each person and within the reservation world in a way which would encourage further exploration after the seminar.

A general introduction to the seminar was given to encourage participants to look clearly and courageously at themselves and the way they interact with other people.

The Minnesota Teacher Attitude Test was given to the group during the first day of the seminar to compare their attitudes before and after the seminar.

Interaction activities were started to stimulate the group to encourage them to mingle with the community. Some of the group members were put in jail, some attended flood memorial services, some had a bake sale, some had a scavenger hunt, some interviewed local people about some of their special interests.

At the end of the day, the small groups discussed and analyzed the feelings and discoveried of the participants. They gave reports to the large group on their experiences and conclusions. A question was asked the group, "Is there really a uniqueness in the American Indian that would cause us to teach him in a different way than any other child?" The small groups differed on this, but in summary they decided that there is a uniqueness in all people and that we must deal with it as we work with children in the schools.

The groups took field trips focused on the awareness of ecology, around the Reservation. The outdoors is something that especially in the lower grades can be made alive and immediate to young children.

A FEW COMMENTS BY PARTICIPANTS INDICATES THEIR REACTION

"Very enlightening, informative and valuable in dealing with people."

"Brought out an awareness of my own self and how I affect my children."

"Such a relaxed atmosphere that more knowledge was absorbed."

"Much variety and organization made every minute valuable."

"Each staff member seemed to be outstanding in everything they did."

"Gave me a better understanding of the Indian culture and it will help me to understand the child I teach."

"The course is tremendous. Everyone should be exposed to it especially all teachers and administrators. Don't think you should change a thing."

"The whole course was the most valuable, educational, meaningful type of influence I have ever had. The staff was marvelous."

"This course has been so valuable in just communicating with people from other areas and finding out how they feel. I had a lot of misconceptions corrected about Indians of other tribes. The most valuable experiences I gained were in the unstructured situations in the group and alone. I already have jotted down ideas to try with my classes next year."

"My only regret over the course is that more of my fellow teachers couldn't come and gain the experience that I have. I think there should be more courses like this and hope it is carried on again so other teachers can benefit as I have."

"The kindergarten seminar has been a very important and rewarding experience for me. This has made people as a whole see the inside of others and their feelings."

"Excellent awareness exercises would be most appropriate for teachers that would be dealing with Indian children or Indians in general."

ABOUT THE SEMINAR

People from parts with feelings, ideas,
thoughts,
Brought together unknowing stifled,
sensitive individuals,
Put together by groups grouping to unique
knowing of feelings, ideas, thoughts,
Parted to parts with more than before.

INDIAN EDUCATION CONFERENCE

One hundred-twenty people registered for the conference which was sponsored and conducted by the Office of the State Superintendent of Public Instruction in Helena on March 15 and 16, 1971.

The purpose of the conference was to examine Indian education efforts in public schools on or adjacent to Indian reservations in Montana with special emphasis on the federal Johnson-O'Malley Act.

The scope and depth of the conference were limited for the time allotted but the evaluation indicates that participants felt the conference was generally successful. Comments made by the participants will be helpful in planning future conferences.

Our staff appreciated the response evidenced by the number who attended and thanks everyone who participated.

OTHER FEDERALLY-FUNDED EDUCATIONAL PROGRAMS FOR INDIAN STUDENTS

Follow-Through

The Office of the State Superintendent of Public Instruction supervises a Follow-Through Program for the Indian students at Lame Deer, Busby, and St. Labre Mission at Ashland. This program consists of comprehensive instruction by teachers, teacher aides, and volunteer parents, in kindergarten through third grade encompassing the total child in the academic and health areas. It provides individual instruction and assistance for those students who are in need of tutorial and didactic help.

Special Education

Special education programs have been developed in 15 schools on or adjacent to Indian reservations. The schools are at Brockton, Browning, Cut Bank, Charlo, Hardin, Heart Butte, Harlem, Lodge Grass, Polson, Pryor, Ronan, St. Ignatius, Valier, Wolf Point and Wyola.

The types of programs in these schools include educable mentally retarded, trainable mentally retarded and speech therapy. One or all three of these programs may be at one school.

Career-Opportunities Program

The specific educational need to be met is to train Indian teacher aides, to allow them to progress toward certification as a classroom teacher, to allow them to become involved in the educational process by developing the knowledge and skills of the participants, to a degree of performance, to allow them to assist in the definition of educational and community needs of the Indian population and to assist in the design and development and implementation of programs relevant to those needs. Northern Cheyenne, Crow, and Rocky Boy's reservations each have a C.O.P. program with 70 trainees participating.

Teacher Corps

The Teacher Corps Program trains undergraduate interns over a two-year period while they perform in local schools. A specially designed academic program will allow the intern to complete the requirements for a B.S. Degree in Elementary Education.

The field setting offers the opportunity for local school districts to work with college faculty in further developing a field-centered, elementary education program that is more personalized and particularly aimed at the student from a minority race and low income family.

The Teacher Corps Programs are located on the Northern Cheyenne and Crow Indian Reservations in schools that are composed predominately of Indian students.

Teacher and Teacher-Aide Training Programs

Training programs were implemented at the Brockton and Poplar public schools on the Fort Peck Indian reservations, to reduce critical shortages of teachers in areas of greatest need in Montana by training persons not in educational occupations for positions as teachers and as teacher aides. These teachers and aides are teaching and working in schools serving Indian youth.

Urban/Rural School Development Program

The program at Hays/Lodge Pole is to create, design, implement and monitor school programs that will involve local Indian parents in the education of their children. The program is to provide a greater understanding and awareness of educational issues and techniques by both school staff and community persons.

School Breakfast Program

There are nine school districts presently participating in the breakfast program in schools on or near Indian reservations. Other school districts have indicated they would start a breakfast program in their schools next year.

Letters of support of the breakfast program have been received in this office indicating an improvement in attendance, alertness, efficiency, and increased accuracy in classes throughout the day.

Bilingual-Education Program

The pilot program in bilingual education began at the Crow Agency Public School in the fall of 1970. Since then other reservation communities have shown an interest in what has been happening to Crow Indian children via the bilingual approach.

Bilingual-education programs have been implemented on the three Indian reservations where children coming to school speak their native language: Crow, Northern Cheyenne, and Rocky Boy's.

TITLE III

The following public schools had Title III programs in fiscal year 1971. These schools are located on the Blackfeet, Rocky Boy's and the Flathead Reservations.

BROWNING

The Browning project is designed to provide the vehicle for assessment of the degree of stress-conflict in elementary students and to develop those educational procedures that will minimize stress in identified students. The program is directed by a qualified psychologist whose responsibility will be the administration of a complete battery of applicable testing instruments. All students in grades K through 12 in the district are involved in the program, 89 percent are of Indian descent and the cost of the program is $32,981.

ROCKY BOY

The program at Rocky Boy is designed to provide for the individual educational, social, physical and medical needs of each student. An individualized instructional program in the basic skill areas of mathematics, reading, spelling, science and social studies has been developed. Through community involvement, especially the use of classroom aides selected from among Indian adults in the community, the teachers hope to strengthen positive attitudes toward education. The 334 Indian students in grades 1 through 6 at the Rocky Boy Elementary School are involved in the program. The cost of the program is $50,000.

RONAN

The program is designed to create an awareness of the Indian culture and current Indian problems among the students and teachers in Ronan. Two courses of instruction have been developed; one is a six-week unit in the history, culture and customs of the Indians of the Northwest for seventh graders and the other is a semester unit on the history, culture customs and social issues of the confederated tribes of the Flathead Indian Reservation at the 11th grade level. Community members, students and teachers form an advisory committee to the project staff. The percent of Indian students attending Ronan Public Schools is 21 percent and the cost of the program is $8,850.

ESEA TITLE I

The Title I projects and programs that have been implemented in schools on or adjacent to Indian reservations in Montana are designed to strengthen the education of educationally deprived children. Thirty-two schools on or adjacent to Indian reservations received a total of $443,072 in Title I funds. Two reservation public schools did not participate in the Title I program this fiscal year.

Higher Education

Indian Fee-Waiver Program

The State of Montana provides fee waivers for Montana Indian students of at least one-quarter (¼) degree Indian blood who are accepted for admission to any unit of the Montana University System. The program is administered by the Office of the Superintendent of Public Instruction by the Indian Education Supervisor. Fees in the amount of $75 per quarter are waived.

One hundred and sixty-six new fee waivers and 155 extensions were awarded to 321 eligible Indian students during fiscal year 1971.

Data for Table II shows the number of students awarded fee waivers and extensions since 1961.

TABLE II

NUMBERS OF MONTANA INDIAN STUDENTS
AWARDED FEE WAIVERS AND EXTENSIONS

Fiscal years	Number of New Fee Waivers	Number of Fee Waiver Extensions	Totals
1961	21	6	27
1962	5	8	13
1963	29	6	35
1964	28	3	31
1965	26	0	26
1966	25	4	29
1967	27	4	31
1968	68	7	75
1969	128	37	165
1970	142	136	278
1971	166	155	321

The Montana Legislative Assembly amended the fee waiver law during the 1971 legislative session and effective July 1, 1971 administration of the act was transferred from the Office of the State Superintendent of Public Instruction to each unit of the Montana University System.

Section 75-8705, R.C.M. 1947, is amended to read as follows:
"75-8705. Indians--nonpayment of fees.

(1) Persons of one-fourth (¼) Indian blood or more and who are bona fide residents of the State of Montana for at least one (1) year prior to enrollment in the Montana University system, completing a four (4) year course of an accredited high school or federal Indian school showing financial need and evidence of studious and industrious habits, may enroll in the University system without the payment of fees.

(2) Each unit shall make rules governing the selection of these students."

Inquiries about the fee-waiver program should be addressed to the Office of the Registrar at Western Montana College, Dillon, Montana 59725; Northern Montana College, Havre, Montana 59501; Montana College of Mineral Science and Technology, Butte, Montana 59701; and the Financial Aid Office at Eastern Montana College, Billings, Montana 59101; Montana State University, Bozeman, Montana 59715; University of Montana, Missoula, Montana, 59801.

Educational Grants and Loans

Indian students desiring to attend institutions of higher learning are eligible for financial assistance provided they meet certain eligibility requirements.

Data for Table III shows the numbers of eligible Montana Indian students who were awarded Federal educational grants by the B.I.A. to attend institutions of higher learning.

TABLE III

NUMBERS OF MONTANA INDIAN STUDENTS AWARDED FEDERAL GRANTS BY THE BUREAU OF INDIAN AFFAIRS TO ATTEND INSTITUTIONS OF HIGHER LEARNING

Fiscal Years	Numbers of Indian Students	Total Grant Amounts	Averages
1967	117	$ 79,800	
1968	150	$103,503	$695.
1969	180	$150,569	$832.
1970	248	$212,032	$855.
1971	492	$349,069	$709.

In addition to federal educational grants, the various tribal councils in Montana award tribal-educational grants to eligible members of their tribes. Data for Table IV shows the numbers and amounts of tribal grants for the past several years.

TABLE IV

NUMBERS OF MONTANA INDIAN STUDENTS AWARDED TRIBAL-EDUCATIONAL GRANTS TO ATTEND INSTITUTIONS OF HIGHER LEARNING

Fiscal years	Numbers of Indian Students	Total Grant Amounts	Averages
1969	256	$135,910	$530.
1970	209	$138,725	$664.
1971	228	$138,922	$609.

During 1970-1971 several Montana tribal councils made tribal-educational loans to eligible members of their tribes.

The Blackfeet Tribal Business Council loaned two students a total of $2,000. The Confederated Salish and Kootenai Tribal Council loaned 33 students a total of $50,912. The Fort Peck Assiniboine and Sioux Tribal Executive Board loaned five students a total of $4,980 and the Fort Belknap Community Council loaned seven students $8,250.

The Crow Tribal council does not give educational loans but has an excellent scholarship program. The Tribal Council of the Northern Cheyenne awards educational grants that are repayable if the students do not complete school. The grans are not paid back if the students complete school. The Chippewa Cree Tribe of the Rocky Boy's Reservation does not have an educational loan program.

AID FOR INDIANS BEYOND HIGH SCHOOL

The purpose of a meeting in Helena on November 23, 1970 was to bring together people who are involved in programs to assist Indian students in educational endeavors beyond high school in an effort to simplify procedures, coordinate efforts, improve communications and meet the financial needs of eligible Indian students.

Individuals attending the education meeting were the Indian Education Supervisor and staff, Bureau of Indian Affairs education specialists, college and university financial-aid officers, tribal representatives, adult education personnel and the State Department of Health and Environmental Sciences personnel, Vocational Rehabilitation personnel, high school guidance counselors and reservation education specialists.

Some concerns discussed during the meeting were:

1. Increase of state fee-waivers for eligible Indian students.
2. How to achieve better communications among all agencies.
3. Application procedures for fee-waivers.
4. The need to remove the ceiling on the number of fee-waivers and increase the amount of fees waived.
5. Expansion of fee-waivers to disadvantaged students other than Indians.
6. How fee-waivers reduced other financial aid and grants such as those from the Bureau of Indian Affairs.
7. Notification of the units of the university system and high school counselors in April or May to tell them that students must write in and apply for awards and extensions, so they will have them when entering college or returning to college.

The Bureau of Indian Affairs educational officer, Carl Vance, discussed the eligibility for a Bureau of Indian Affairs educational grant. He said grant allocations to reservations are determined by the amount used in the past, anticipated needs and the amount of funds available.

Mr. Vance stated that his office works with the college financial aid officer who determines the amount the student will need in aid. Bureau of Indian Affairs grants are based on demonstrated need by the economic status of the student. The need program is listed as a last resort and has limited funds.

A report was given on the college financial aid program by the financial aid officer from the University of Montana. To obtain financial aid from a college, a student must have parents complete a confidential statement. The university assumes all incoming freshmen will have approximately $700 of their own money. This may be waived by a letter to the contrary from a responsible official from the Bureau of Indian Affairs or the school can take the responsibility of the financial aid package.

Community colleges seem to give more personal attention to Indian students, possible because of fewer numbers and better coordination of efforts to build financial aid packages.

Reports were given on adult basic education, health services, and the percentage of Indians in Montana correctional institutions and also on why there is such a small percentage of Indian college students.

The following suggestions to aid the Indian student were made:

1. Mark the student application "Indian". This should get to the aid office more quickly.
2. Use the financial aid office as a clearinghouse to get all the aid to the student.
3. The financial aid office must have documentation of summer funds.
4. The Bureau of Indian Affairs office should see to it that students come to college with enough money to cover books, tuition, and other expenses plus spending money.
5. Do more research and evaluating of each individual student to determine need of financial aid. Married students coming back again after an absence should be given more Economic Opportunity Grant funds instead of work-study. An A or B student should be more capable of handling work-study than a student returning who is not completely in the swing of things and "planted solid" in college life.
6. An Indian of one-fourth degree Indian blood must prove his degree, while an Indian of one-eighth degree receives aid without so many complicated applications to fill out. This situation should be changed.

A high school counselor explained the services that he provides in guiding the student and providing him with college catalogs and learning materials. The main problem is that students do not know exactly what they want. Then the counselor must find out and help them.

At the conclusion of the meeting a committee was appointed to investigate the possibility of organizing a state Indian education committee. Further, the committee was to draft recommendations necessary to improve Indian education in Montana.

Indian Education Report for Montana Public and Private Institutions of Higher Learning

For the first time Montana college and university officials were requested to furnish information on Indian enrollments and special programs for inclusion in this report.

Six Units of the Montana University System
University of Montana
Missoula, Montana

Number of Montana Indians * originally enrolled as undergraduates.	101
Number of Montana Indians* who dropped out of undergraduate school.	12
Number of Montana Indians* who graduated from undergraduate school.	8
Number of Montana Indians* originally enrolled in graduate school.	9
Number of Montana Indians* who dropped out of graduate school.	2
Number of Montana Indians* who earned advanced degrees.	1

* Having any degree of Indian blood.

A. If your institution had special programs, activities, or an organization of Indian students, please describe.

Kyi-yo Indian Club; Kyi-yo Indian Youth Conference; Tutoring Program; Counseling Program (academic, personal and financial); Kyi-yo scholarship fund ($2,000); Indian Studies Program; research services of an applied nature, consultant services, and an academic program which presently has three course offerings plus independent study.

In cooperation with other departments Indian Studies will offer MA degrees in Indian Art and Guidance and Counseling; Special sections of English 100 and Humanities will also be opened for Indian students; A year long Civil Rights Desegregation.

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

The following courses were taught by Indian Studies staff.

General 230: Contemporary Issues of the American Indian
General 231: The Reservation Indian
General 232: The Urban Indian
General 233: History of Indian Affairs
General 490: Independent Study
Art 450: History of Indian Art
Anthropology 360: Indians of the Southwest
Anthropology 362: Indians of South America
Anthropology 384: American Indian Languages
Anthropology 452: Modern Indian Problems
Anthropology 154: Race and Minorities
Anthropology 308: Race and Ethnic Relations

C. Other comments you may wish to make.

Mentions should also be made of the Lubrecht Ecology Camp during summer 1971 (16 Indian high school students enrolled). The possibility exists that a course, during the 71-72 academic year, on Indian Religion will be offered. Plans are for the Indian Studies Program to become a department with an undergraduate and a graduate degree being offered.

Harold Gray
Counselor/Advisor

Western Montana College
Dillon, Montana

Number of Montana Indians* originally enrolled as undergraduates.	Not available
Number of Montana Indians* who dropped out of undergraduate school.	NA
Number of Montana Indians* who graduated from undergraduate school.	NA
Number of Montana Indians* originally enrolled in graduate school.	NA
Number of Montana Indians* who dropped out of graduate school.	NA
Number of Montana Indians* who earned advanced degrees.	NA

* Having any degree of Indian blood.

A. If your institution had special programs, activities, or an organization of Indian students, please describe.

No special programs or activities.

We have had an Indian student organization like other student groups but the Indian group was not active this past year that I know of.

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

None

C. Other comments you may wish to make.

In compliance with the Civil Rights legislation and court decisions the past several years, Western Montana College does not request, record, or otherwise classify student information as to ethnic, religious, or other special backgrounds. We have no way of attaining the information requested from any of our records.

Paul Picton
Registrar

Montana College of Mineral Science and Technology
Butte, Montana

Number of Montana Indians* originally enrolled as undergraduates.	2
Number of Montana Indians* who dropped out of undergraduate school.	1
Number of Montana Indians* who graduated from undergraduate school.	0
Number of Montana Indians* originally enrolled in graduate school.	1
Number of Montana Indians* who dropped out of graduate school.	0
Number of Montana Indians* who earned advanced degrees.	0

* Having any degree of Indian blood.

A. If your institution had special programs, activities, or an organization of Indian students, please describe.

None

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

None

C. Other comments you may wish to make.

None.

Frank Kelly
Registrar

Northern Montana College
Havre, Montana

We cannot provide specific answers to the questions since the information is not available to us. Your instructions state that the information pertains to students of Indian descent regardless of degree of Indian blood. We ask that each student fill in a card which he identifies his ethnic group, but we have no way of verifying the accuracy of the data supplied. Not all students provide complete or accurate data. Moreover, the act of filling out the card is voluntary; no student is forced to provide the information. In fact, some object to providing the ethnic information.

A. If your institution has special programs, activities, or an organization of Indians students, please describe.

We have an Indian Club, with advisors, the purpose of which is to assist the Indian students to form friendships, adjust to the college life, express their concerns and to provide ombudsman for the Indian students.

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

No courses pertain specifically and entirely to current Indian life or conditions.

C. Other comments you may wish to make.

None.

George R. Bandy
Academic Vice-President

Eastern Montana College
Billings, Montana

No report filed.

Montana State University
Bozeman, Montana

No report filed.

MONTANA PRIVATE COLLEGES

College of Great Falls
Great Falls, Montana

Number of Montana Indians* originally enrolled as undergraduates.	6
Number of Montana Indians* who dropped out of undergraduate school.	1
Number of Montana Indians* who graduated from undergraduate school.	0
Number of Montana Indians* originally enrolled in graduate school.	NA
Number of Montana Indians* who dropped out of graduate school.	NA
Number of Montana Indians* who earned advanced degrees.	NA

* Having any degree of Indian blood.

A. If your institution had special programs, activities, or an organization of Indian students, please describe.

None.

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

None.

C. Other comments you may wish to make.

None.

Sr. Marguerete O'Connor
Registrar

Rocky Mountain College
Billings, Montana

Number of Montana Indians* originally enrolled as undergraduates.	12
Number of Montana Indians* who dropped out of undergraduate school.	3
Number of Montana Indians* who graduated from undergraduate school.	0
Number of Montana Indians* originally enrolled in graduate school.	NA
Number of Montana Indians* who dropped out of graduate school.	NA
Number of Montana Indians* who earned advanced degrees.	NA

* Having any degree of Indian blood.

A. If your institution has special programs, activities, or an organization of Indian students, please describe.

None.

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

"Alcoholism Among Indians"--Sociology Seminar

C. Other comments you may wish to make.

None.

James Taylor

Carroll College
Helena, Montana

No report filed.

MONTANA COMMUNITY COLLEGES

Flathead Valley Community College
Kalispell, Montana

Number of Montana Indians* originally enrolled as undergraduates.	13
Number of Montana Indians* who dropped out of undergraduate school.	0
Number of Montana Indians* who graduated from undergraduate school.	NA
Number of Montana Indians* originally enrolled in graduate school.	NA
Number of Montana Indians* who dropped out of graduate school.	NA
Number of Montana Indians* who earned advanced degrees.	NA

* Having any degree of Indian blood.

A. If your institution had special programs, activities, or an organization of Indian students, please describe.

Starting August 1, we will institute a Special Service Project for Indian students. The director will be Geoffrey D'Atri.

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

None.

C. Other comments you may wish to make.

None.

William McClaren
Dean of Students

Miles Community College
Miles City, Montana

Number of Montana Indians* originally enrolled as undergraduates.	11
Number of Montana Indians* who dropped out of undergraduate school.	7
Number of Montana Indians* who graduated from undergraduate school.	0
Number of Montana Indians* originally enrolled in graduate school.	NA
Number of Montana Indians* who dropped out of graduate school.	NA
Number of Montana Indians* who earned advanced degrees.	NA

* Having any degree of Indian blood.

A. If your institution has special programs, activities, or an organization of Indian students, please describe.

Special Services Program (limited in size and scope).

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

None.

C. Other comments you may wish to make.

None.

Judson H. Flower
Vice-President/Registrar

Dawson College
Glendive, Montana

Attached is the form you requested. Mrs. Lois Steele was Director of our Special Services Program and she maintained all the records on the Indian students. She is not on campus, so the total enrolled and withdrawn may be short a few students.

We will be awarding an Off-Campus Associate Degree to an Indian at Fort Peck this fall. He has taken all 90 hours by extension at Poplar. We feel this is unique and the policy will be beneficial to the people on the reservation.

If we can be of any assistance, do not hesitate to contact us.

Number of Montana Indians* originally enrolled as undergraduates. Plus 105 in extension classes at Fort Peck.	22
Number of Montana Indians* who dropped out of undergraduate school.	5
Number of Montana Indians* who graduated from undergraduate school.	2
Number of Montana Indians* originally enrolled in graduate school.	NA
Number of Montana Indians* who dropped out of graduate school.	NA
Number of Montana Indians* who earned advanced degrees.	NA

* Having any degree of Indian blood.

A. If your institution has special programs, activities, or an organization of Indian students, please describe.

Program: Special Services Program for Disadvantage Youth, Title IV (with Indians as the target group).

Organization: Ominchiya Waste (Indian Cultural Club)

B. Please list courses pertaining to current Indian life or conditions which were offered by your institution.

Indian History of the U.S., Hist. 112, 3 cr.

Special Service:	Library Usage,	Sp. Ser. 20, 1 cr.
	Developmental Reading	Sp. Ser. 30, 2 cr.
	Speed Reading	Sp. Ser. 31, 2 cr.
	Intro. to Life Science	Sp. Ser. 90, 3 cr.

C. Other comments you may wish to make.

We have had excellent rapport and success with our Indian students. Basically, all recruiting and tutoring was done through our Special Services Program. In addition, we teach five classes weekly at night on the Fort Peck reservation.

Donald H. Kettner
Vice-President

Statistics Pertaining to Enrollments, Dropouts, and Numbers of High School Graduates

Data for Table V shows the numbers of students of various racial or ethnic origins enrolled in Montana public schools in the fall of 1968. The data for Table V was taken from the *Directory of Public Elementary and Secondary Schools in Selected Districts--Enrollment and Staff by Racial/Ethnic Groups, Fall 1968*, published by the U. S. Department of Health, Education and Welfare, Office for Civil Rights.

All school districts with 3,000 or more enrollment (1967-1968) were surveyed for the Directory. Smaller school districts were selected for inclusion in the survey in a statistically random manner based on district enrollment size in the preceding school year (1967-1968).

The Office for Civil Rights identifies American Indians as persons considered by themselves, by the school or by the community to be of American Indian origin.

TABLE V

NUMBERS OF STUDENTS ATTENDING MONTANA PUBLIC SCHOOLS, FALL 1968

Students	Amer. Indian	Negro	Oriental	Sp. Am.	Minority Total	Non-Minority	Total
Surveyed in the State	3,925	99	250	746	5,020	88,192	93,212
Estimated State Totals	5,015	102	301	910	6,328	120,731	127,059

Data for Table VI was also taken from the Directory and shows the numbers of teachers by ethnic origin in Montana Public Schools.

TABLE VI

NUMBER OF TEACHERS EMPLOYED IN MONTANA PUBLIC SCHOOLS, FALL OF 1968

Teachers	Amer. Indian	Negro	Oriental	Sp. Am.	Minority Total	Non-Minority	Total
Surveyed in the State	20	4	3	6	33	3,923	3,956
Estimated State Totals	27	4	3	7	41	5,442	5,483

Data for Table VII was collected and tabulated by the Indian Education Supervisor in the Office of the State Superintendent of Public Instruction. Data in Table VII shows a higher number of Indian students attending Montana public schools than data in Table V shows. The increase is difficult to explain and is too great to be attributed to a natural Indian population increase for Montana in the space of two years from 1968 to 1970.

Actual Indian student enrollment figures were used in all categories for Table VII excepting for other public schools and other non-public schools. Numbers for these catagories were estimated. The Montana Department of Indian Affairs estimates 12,000 or 33 percent of the Montana Indians reside in attendance areas of these schools with the major concentrations in Great Falls, Billings, Havre, Chinook, Missoula and Helena. The Montana Department of Indian Affairs estimates 38 percent of the Montana Indian populations is in the school age range of 6 through 21. Since all are not enrolled in school, this office estimated 20 percent of the 12,000 Indian persons were enrolled in other public and other non-public schools

TABLE VII

NUMBERS OF INDIAN STUDENTS ENROLLED IN GRADES K-12 IN MONTANA SCHOOLS FOR 1970-1971

Kinds of Schools	Number of Students of Indian Descent	Total Number of Students
Public Schools on or Adjacent to Indian Reservations	7,943	20,399
Other Public Schools	2,400 (Estimated)	174,133
Federally-Operated School At Busby, Montana	321	331
Non-Public Schools on or Adjacent to Indian Reservations	850	1,006
Other Non-Public School	-0- (Estimated)	10,107
Total	11,514	205,976

Data for Table VIII shows the number of teachers of Indian descent and was collected and tabulated by this office.

TABLE VIII

NUMBERS OF TEACHERS OF INDIAN DESCENT EMPLOYED IN MONTANA SCHOOLS -- 1970-1971

Kinds of Schools	Number of Teachers of Indian Descent	Total Number of Teachers
Public Schools on or Adjacent to Indian Reservations	31	1,004
Other Public Schools	10 (Estimated)	7,847
Federally-Operated School at Busby, Montana	8	18
Non-Public Schools on or Adjacent to Indian Reservation	3	57
Other Non-Public Schools	-0-	573
Total	52	9,499

Data for Table IX was collected and tabulated by this office and shows information for public schools on or adjacent to Montana Indian Reservations.

TABLE IX

Public Schools on or Adjacent to Montana Indian Reservations
Fiscal Year 1971 Statistics on Enrollments, Teachers, and School Board Members

Reservation - School	District No.	County	Number of Pupils of Indian Descent	Total Number of Pupils	Number of Teachers of Indian Descent	Total No. of Teachers	No. of School Board Members of Indian Descent
CROW							
Pryor Elementary	2	Big Horn	49	52	1	4	3
Hardin Elementary	17-H	Big Horn	418	1,309	0	72	0
Hardin High School	1	Big Horn	133	471	1	36	-
Wyola Elementary	29	Big Horn	99	99	0	6	1
Edgar Elementary	33	Carbon	9	65	0	3	0
Edgar High School	4	Carbon	46	80	0	7	0
Lodge Grass Elementary	27	Big Horn	327	424	2	15	3
Lodge Grass High School	2	Big Horn	94	143	0	15	0
FORT BELKNAP							
Harlem Elementary	12	Blaine	278	487	0	19	1
Harlem High School	12	Blaine	97	226	0	19	0
Hays-Lodge Pole Elementary	50	Blaine	307	314	0	18	3
Dodson Elementary	2A	Phillips	34	78	0	4	0
Dodson High School	C	Phillips	17	47	0	7	0
BLACKFEET							
Browning Elementary	9	Glacier	1,467	1,615	8	61	5
Browning High School	9	Glacier	440	506	0	29	-
Cut Bank Elementary	15	Glacier	133	1,058	1	43	0
Cut Bank High School	15	Glacier	22	493	0	31	-
East Glacier Elementary	50	Glacier	27	66	0	3	0
Valier Elementary	18	Pondera	46	225	0	8	2
Valier High School	18	Pondera	21	137	0	11	-
Heart Butte Elementary	1	Pondera	195	197	3	10	3
Babb Elementary	8	Glacier	76	86	0	5	1
ROCKY BOY'S							
Box Elder Elementary	13	Hill	144	175	1	5	-
Box Elder High School	G	Hill	96	106	0	8	-
Rocky Boy Elementary	87	Hill	335	348	2	11	5
Havre Elementary	16	Hill	176	2,072	0	93	0
Havre High School	A	Hill	36	1,138	0	55	-

TABLE IX (continued)

Reservation - School	District No.	County	Number of Pupils of Indian Descent	Total Number of Pupils	Number of Teachers of Indian Descent	Total No. of Teachers	No. of School Board Members of Indian Descent
FORT PECK							
Brockton Elementary	55	Roosevelt	140	151	1	4	2
Brockton High School	55F	Roosevelt	40	45	1	5	-
Poplar Elementary	9	Roosevelt	442	729	1	34	1
Poplar High School	9-B	Roosevelt	105	264	0	19	-
Wolf Point Elementary	45	Roosevelt	280	727	2	28	0
Wolf Point High School	45-A	Roosevelt	69	492	0	25	-
Fraser Elementary	2	Valley	134	166	1	6	2
Fraser High School	2-B	Valley	48	68	0	6	-
Nashua Elementary	13	Valley	7	178	0	6	0
Nashua High School	13-E	Valley	3	114	0	15	-
Culbertson Elementary	17	Roosevelt	22	209	0	8	0
Culbertson High School	17-C	Roosevelt	5	113	0	10	-
NORTHERN CHEYENNE							
Lame Deer Elementary	6	Rosebud	279	338	1	11	5
Colstrip Elementary	19	Rosebud	1	108	0	4	1
Colstrip High School	19	Rosebud	38	110	0	8	-
Ashland Elementary	32-J	Rosebud	25	99		6	
FLATHEAD							
Charlo Elementary	7	Lake	41	231	0	8	0
Charlo High School	7	Lake	7	121	0	8	-
Arlee Elementary	8	Lake	111	301	0	5	2
Arlee High School	8	Lake	46	101	0	11	-
Polson Elementary	23	Lake	164	806	1	35	1
Polson High School	23	Lake	71	452	1	33	-
St. Ignatius Elementary	28	Lake	190	437	0	13	1
St. Ignatius High School	28	Lake	54	196	0	15	-
Ronan Elementary	30	Lake	204	828	3	33	0
Ronan High School	30	Lake	83	375	0	25	-
Elmo Elementary	22	Lake	29	29	0	2	2
Dixon Elementary	9	Sanders	45	91	0	3	
Dixon High School	9	Sanders	20	48	0	5	-
Hot Springs Elementary	14	Sanders	85	279	0	5	0
Hot Springs High School	14	Sanders	22	138	0	11	0
Proctor Elementary	24	Lake	3	15	0	1	
Dayton Elementary	36	Lake	8	23	0	2	1
Totals			7,943	20,399	31	1,004	45

Data for Table X shows information for non-public schools on or adjacent to Montana Indian Reservations, as reported on questionnaires sent from this office to the administrators of the non-public schools.

TABLE X

Non-Public Schools on or Adjacent to Montana Indian Reservations
Fiscal Year 1971 Statistics on Enrollments and Teachers

Reservation - School	County	No. of Pupils of Indian Descent	Total Number of Pupils	No. of Teachers of Indian Descent	Total No. of Teachers
FORT PECK					
Immaculate Conception Elementary Wolf Point, Montana	Roosevelt	41	142	0	6
CROW					
St. Charles Mission Elementary Pryor, Montana	Big Horn	64	64	0	5
St. Xavier Mission Elementary St. Xavier, Montana	Big Horn	115	115	0	4
FORT BELKNAP					
St. Pauls Mission Elementary	Blaine	66	66	0	5
St. Pauls Mission High School Hays, Montana	Blaine	28	28	0	4
NORTHERN CHEYENNE					
St. Labre Mission Elme. & H.S. Ashland, Montana	Rosebud	483	518	3	27
FLATHEAD					
Villa Ursula Elementary St. Ignatius, Montana	Lake	53	73	0	6
	Totals	850	1,006	3	57
Busby Elementary and High School Busby, Montana Federally Operated BIA	Big Horn	321	331	8	18
	Totals	1,171	1,337	11	75

Data for Table XI shows the numbers of Montana Indian students who graduated from public and private high schools on or adjacent to the seven Montana Indian reservations. The information was reported to this office by school officials.

TABLE XI

NUMBERS OF MONTANA INDIAN STUDENTS GRADUATING FROM HIGH SCHOOLS ON OR ADJACENT TO INDIAN RESERVATIONS--1970-1971

Reservations	Schools	Having any degree of Indian blood	One-fourth or more degree Indian blood
Blackfeet	Browning	59	36
	Cut Bank	15	5
	Valier	3	3
		Total 77	Total 44
Crow	Edgar	5	5
	Hardin	12	6
	Lodge Grass	10	5
		Total 27	Total 17
Flathead	Arlee	14	11
	Charlo	1	1
	Dixon	5	1
	Hot Springs	3	1
	Polson	17	3
	Ronan	15	5
	St Ignatius	7	3
		Total 62	Total 25
Fort Belknap	Dodson	5	5
	Harlem	13	9
	*St. Paul's Mission	9	3
		Total 27	Total 17
Fort Peck	Brockton	11	11
	Culbertson	1	1
	Frazer	9	9
	Poplar	18	18
	Wolf Point	7	6
		Total 46	Total 45
Northern Cheyenne	**Busby	20	20
	Colstrip	6	5
	*St. Labre	19	19
		Total 45	Total 44

TABLE XI (continued)

Reservations	Schools	Having any degree of Indian blood		One-fourth or more degree Indian blood
Rocky Boy's	Box Elder	24		22
	Havre	6		6
	Total	30	Total	28
Public High Schools		227		178
*Private High Schools		28		22
**Federally-Operated High School		20		20
	Total	275	Total	220

Data for Table XII shows the numbers of Indian student dropouts as reported by public school officials.

TABLE XII

NUMBERS OF INDIAN STUDENT DROPOUTS BY PUBLIC SCHOOLS AND RESERVATIONS 1970-1971

Reservations	Schools		One-fourth or more degree Indian blood		Having any degree of Indian blood
Blackfeet	Babb		2		2
	Browning		79		125
	Cut Bank		4		4
	Heart Butte		none		none
	East Glacier		none		none
	Valier		none		none
		Total	85	Total	131
Crow	Edgar		13		13
	Hardin		24		24
	Lodge Grass		3		8
	Pryor		1		1
	Wyola		4		4
		Total	45	Total	50
Flathead	Arlee		10		11
	Charlo		0		2
	Dixon		2		2
	Elmo		1		1
	Hot Springs		3		3
	Polson		6		6
	Ronan		4		7
	St. Ignatius		4		5
		Total	30	Total	37
Fort Belknap	Harlem		4		15
	Hays-Lodge Pole		none		none
		Total	4	Total	15
Fort Peck	Culbertson		none		1
	Brockton		3		3
	Frazer		14		18
	Poplar		13		13
	Wolf Point		12		12
		Total	42	Total	47
Northern Cheyenne	Lame Deer		0		1
	Colstrip		none		none
		Total	0	Total	1

TABLE XII (continued)

Reservations	Schools		One-fourth or more degree Indian blood		Having any degree of Indian blood
Rocky Boy's	Havre		0		3
	Box Elder		20		20
	Rocky Boy		none		none
		Total	20	Total	23
TOTALS			226		304

Data for Table XIII shows the numbers of Indian student dropouts for non-public schools as reported by school officials.

TABLE XIII

NUMBERS OF INDIAN STUDENTS DROPOUTS FOR PRIVATE AND FEDERAL SCHOOLS

Reservations	Schools	One-fourth or more degree Indian blood	Having any degree of Indian blood
Blackfeet	None		
Crow	St. Xavier	none	4
	St. Charles	none	none
Flathead	Villa Ursula	none	none
Fort Belknap	St. Paul's	none	4
Fort Peck	Immaculate Conception	none	none
Northern Cheyenne	St. Labre	no report filed	
	Busby Federal School	no report filed	
Rocky Boy's	none		

Data for Tables **XIV through** XXII was collected and **tabulated** by this office from questionnaires sent to the administrators of public and private schools on or adjacent to Montana Indian reservations.

TABLE XIV
NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO MONTANA INDIAN RESERVATIONS
1970-1971

RESERVATIONS	ELEMENTARY										HIGH SCHOOL					
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Sp	Grads
Blackfeet	184	242	237	230	231	207	213	192	173	32	161	137	109	103	0	77
Crow	34	200	133	130	129	134	97	111	114	37	70	80	66	39	18	27
Flathead	57	109	109	102	121	115	103	89	96	28	92	75	67	54	5	62
Fort Belknap	67	98	69	91	88	57	72	60	73	7	34	38	38	29	7	27
Fort Peck	70	178	125	137	116	115	118	116	112	12	95	68	52	58	0	46
Northern Cheyenne	85	98	109	77	81	80	92	84	97	11	111	77	83	60	0	45
Rocky Boy's	37	98	81	64	87	88	66	61	68	5	40	32	29	31	0	30
TOTALS	534	1023	852	831	853	796	761	713	733	132	603	507	444	374	30	314

TABLE XV

NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO THE BLACKFEET INDIAN RESERVATION 1970-1971

CHOOLS	ELEMENTARY										HIGH SCHOOL				
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Grads
abb Public School	3	6	12	13	15	4	13	7	7	0					
rowning Public School	147	192	177	172	167	142	155	149	138	28	139	121	95	85	59
ut Bank Public School	8	14	17	18	15	21	15	12	9	4	15	11	8	15	15
ast Glacier Public School	0	6	6	0	5	3	3	2	4	0					
eart Butte Public School	26	17	22	22	22	29	18	20	10	0					
alier Public School	0	7	3	5	7	8	9	2	5	0	7	5	6	3	3
lackfeet Reservation TOTAL	184	242	237	230	231	207	213	192	173	32	161	137	109	103	77

TABLE XVI
NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO THE CROW INDIAN RESERVATION
1970-1971

SCHOOLS	ELEMENTARY										HIGH SCHOOL					
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Sp	Grads
Edgar Public School	1	0	0	0	0	2	4	0	2	0	9	16	10	11	0	5
Hardin Public School	9	83	55	43	43	42	38	37	51	17	35	33	29	18	18	12
Lodge Grass Public School	24	64	33	29	51	36	19	38	24	9	26	31	27	10	0	10
Pryor Public School		6	6	8	6	4	5	4	7	3					0	
St. Charles Mission		10	8	11	8	13	8	5	8	0					0	
St. Xavier Mission		24	19	23	15	24	16	14	11	0					0	
Wyola Public School		13	12	16	6	13	7	13	11	8					0	
Crow Reservation TOTALS	34	200	133	130	129	134	97	111	114	37	70	80	66	39	18	27

TABLE XVII
NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO THE FLATHEAD INDIAN RESERVATION
1970-1971

SCHOOLS	ELEMENTARY										HIGH SCHOOL					
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Sp	Grac
Arlee Public School	12	15	15	8	18	10	14	8	10	0	14	13	6	13	0	14
Charlo Public School	1	8	3	6	3	2	4	6	4	4	3	2	1	1	0	1
Dayton Public School	0	0	2	3	1	1	1	0	0	0	0	0	0	0	0	
Dixon Public School	5	3	8	4	5	4	7	4	5	0	5	5	5	5	0	5
Elmo Public School	0	4	6	4	5	6	1	1	2	0	0	0	0	0	0	
Hot Springs Public School	6	8	3	11	11	15	10	11	10	0	12	5	1	4	0	3
Polson Public School	0	20	18	21	22	25	21	16	19	2	15	10	24	9	3	17
Ronan Public School	17	24	21	19	20	26	24	19	21	13	26	22	18	15	2	15
St. Ignatius Public School	16	19	24	16	22	18	17	24	25	9	17	18	12	7	0	7
Villa Ursula Mission	0	8	9	10	14	8	4	0	0	0	0	0	0	0	0	
Flathead Reservation TOTALS	57	109	109	102	121	115	103	89	96	28	92	75	67	54	5	62

TABLE XVIII
NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO THE FORT PECK INDIAN RESERVATION
1970-1971

SCHOOLS	ELEMENTARY										HIGH SCHOOL					
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Sp	Grads
Brockton Public School	19	26	12	25	18	16	19	24	14	0	9	10	12	12	0	11
Culbertson Public School	0	3	2	4	4	3	3	1	2	0	0	3	1	1	0	1
Frazer Public School	11	20	13	12	17	16	12	15	18	0	10	14	11	13	0	9
Immaculate Conception School	0	7	5	6	5	6	4	3	5	0					0	
Nashua Public School	0	1	2	1	1	0	1	0	1	0	2	0	1	0	0	
Poplar Public School	40	75	55	57	40	41	43	33	46	12	46	20	18	21	0	18
Wolf Point Public School	0	46	36	32	31	33	36	40	26	0	28	21	9	11	0	7
Fort Peck Reservation TOTALS	70	178	125	137	116	115	118	116	112	12	95	68	52	58	0	46

TABLE XIX

NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO THE FORT BELKNAP INDIAN RESERVATION

1970-1971

SCHOOLS	ELEMENTARY										HIGH SCHOOL					
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Sp	Grads
Dodson Public School	0	4	6	5	2	5	4	2	3	0	4	4	4	5	0	5
Harlem Public School	33	42	23	41	38	20	30	17	27	7	25	26	24	15	7	13
Hays-Lodge Pole Public School	34	44	36	34	39	23	28	35	34	0					0	
St. Paul Mission	0	8	4	11	9	9	10	6	9	0	5	8	10	9	0	9
Fort Belknap Reservation TOTAL	67	98	69	91	88	57	72	60	73	7	34	38	38	29	7	27

TABLE XX

NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO THE NORTHERN CHEYENNE INDIAN RESERVATION 1970-1971

SCHOOLS	ELEMENTARY										HIGH SCHOOL					
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Sp	Grad
Ashland Public School	0	0	1	0	2	0	1	1	1	0					0	
Busby Boarding School	23	15	22	8	12	13	23	21	31	0	44	22	34	33	0	20
Colstrip Public School	0	0	0	0	0	1	0	0	0	0	7	9	14	8	0	6
Lame Deer Public School	35	43	46	29	27	26	28	20	25	0					0	
St. Labre Indian Mission	27	40	40	40	40	40	40	42	40	11	60	46	35	19	0	19
Northern Cheyenne Res. TOTALS	85	98	109	77	81	80	92	84	97	11	111	77	83	60	0	45

TABLE XXI

NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO THE ROCKY BOY'S INDIAN RESERVATION

1970-1971

SCHOOLS	ELEMENTARY										HIGH SCHOOL					
	K	1	2	3	4	5	6	7	8	Sp	9	10	11	12	Sp	Grad
Box Elder Public School	0	11	9	7	10	11	11	44	41	0	32	20	20	24	0	24
Havre Public School	0	27	21	16	27	15	21	17	27	5	8	12	9	7	0	6
Rocky Boy Elementary	37	60	51	41	50	62	34			0					0	
Rocky Boy's Reservation TOTALS	37	98	81	64	87	88	66	61	68	5	40	32	29	31	0	30

TABLE XXII
NUMBERS OF INDIAN STUDENTS HAVING ANY DEGREE INDIAN BLOOD ENROLLED IN PUBLIC AND PRIVATE SCHOOLS ON OR ADJACENT TO MONTANA INDIAN RESERVATIONS
1960-1971

Years	Elementary										High School					
	K	1	2	3	4	5	6	7	8	Sp.	9	10	11	12	Sp.	Grads
1960-1961	-	857	674	651	640	552	541	544	443	-	370	245	199	163		121
1961-1962	-	874	700	689	678	598	575	575	496	-	417	303	218	167	-	143
1962-1963	-	991	794	758	693	703	650	601	536	-	467	348	241	172	-	131
1963-1964	-	1003	850	765	727	633	690	643	572	-	440	357	272	191	-	154
1964-1965	-	1083	816	751	752	653	645	680	582	-	489	399	262	236	-	182
1965-1966	207	1005	752	702	685	670	607	631	597	43	504	383	310	238	-	201
1966-1967	149	1124	910	767	733	706	711	646	615	88	532	414	323	285	-	252
1967-1968	219	1134	898	830	758	715	716	709	623	179	520	441	371	291	-	258
1968-1969	183	1065	898	839	837	733	742	715	671	330	622	495	416	357	-	259
1969-1970																215
1970-1971	534	1023	762	833	853	816	761	713	733	132	603	507	444	414	30	275

JOHNSON-O'MALLEY ANNUAL FINANCIAL REPORT
Fiscal Year 1971

RECEIPTS

Balance carried forward July 1, 1970		$ 26,729.49
Johnson-O'Malley contract and Modification No. 9		722,000.00
	TOTAL	$748,729.49

EXPENDITURES

1. Administration		$ 50,000.00*
Plus $19,379.00 transferred from F.Y. 1970		
A. Salaries	$	
B. Travel, Communications		
C. Supplies & Equipment		
D. Social Security, Retirement, Funds, Etc.		
E. Other (List)		
2. Operation & Maintenance (Basic Support)		$ None
A. Instruction	$	
B. Transportation		
C. Other instructional costs (List)		
3. Parental Costs		$ None
A. Schools lunches	$	
B. Activity and related fees		
C. Supplies		
D. Other parental costs (List)		
4. Special Services Programs		$314,189.00
A. Guidance & Counseling	$ 45,295.58	
B. Attendance & Home Visitor	43,956.08	
C. Remedial & Special Education	26,242.18	
D. Teacher Aides	22,219.73	
E. Summer Programs for Students	36,345.98	
F. Expansion of curricular offerings	48,575.38	
G. Other special programs (List)	71,660.70	
Transportation	19,893.37	
5. Kindergartens		$316,328.00
A. No. of units: 22		
6. Inservice Training		$ None
A. No. Employees participating		
TOTAL EXPENDITURES		$680,517.00
BALANCE		$ 68,212.49

*Includes $291.77 balance 6/30/71

Johnson-O'Malley Administrative Budget

Code	Description	Actual Expenditures Fiscal Year 1971
011	Salaries, Professional	$39,999.96
012	Salaries, Non-Professional	4,633.76
021	Employee Benefits, Professional	3,796.82
022	Employee Benefits, Non-Professional	529.34
144	Travel Consultants	255.45
156	Contracted Services	566.40*
111	Supplies	98.78
121	Postage	281.88
122	Telephone and Telegraph	393.96
141	Travel, In-state	4,965.23
142	Travel, Out-of-state	162.67
154	Rent	1,305.00
171	Repairs and Maintenance	126.35
151	Dues and Subscriptions	12.00
211	Capital Outlay - Equipment	127.70
163	Staff Services	5,580.68
165	Instructional Services	3,468.25
167	Assistant Superintendent	2,724.20
960	Federal Program Accounting	625.20
	TOTAL	$69,653.63

*$566.40 state money made available

SUPPLEMENTAL INFORMATION PERTAINING TO JOHNSON-O'MALLEY PROGRAMS

1. Number of school districts participating.................... 29
   (a) Number receiving basic support.............. -0-
   (b) Number receiving special program funds...... 27

2. Number of Johnson-O'Malley students.............................. 5,418

3. Amount of P. L. 874 funds (participating schools).............. $2,721,637.00*

4. Amount of E.S.E.A. Title I funds (Participating schools)....... $ 443,072.00

5. Number of counselors.. 2

6. Number of teacher aides... 26

7. Number of attendance officers and home visitors.................. 11

8. Number of schools having summer programs........................ 6
   (a) Number of students served............ Not reported

9. Number of Indian school board members in school districts receiving Johnson-O'Malley funds.. 45

* School district officials are not required to submit information indicating the amount of Public Law 874 funds received for Indian students who are eligible to participate in Johnson-O'Malley Act funded programs.

BLACKFEET INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS	$144,990.00
BROWNING KINDERGARTEN SEMINAR	18,842.00
TOTAL	$163,832.00

JOHNSON-O'MALLEY FINANCIAL REPORT

School Babb Elementary

County Glacier

District No. 8

	Elementary	High School
Total School Enrollment	86	
Total Indian (JOM) Enrollment	76	
Total School ADA	72	
Total Indian (JOM) ADA	64	
Amount of General Fund Budget F.Y. 1971	79,918.00	
P.L. 874 Entitlement	30,667.00	
P.L. 89-10 Title I Receipts	3,554.00	
Johnson-O'Malley Receipts	18,500.00	
Unencumbered JOM Cash Balance, June 30, 1970	---	
Total JOM Funds F.Y. 1971	18,500.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		3,478.44
Unencumbered Cash Balance, June 30, 1971		21.56
A. Guidance & Counseling	$	
B. Attendance & Home Visitor	3,478.44	
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs		
2. Kindergartens		14,991.42
Unencumbered Cash Balance, June 30, 1971		8.58

A. No. of Units: ½

3. Inservice Training ....

A. No. Employees Participating: ____

TOTAL EXPENDITURES (JOM) 18,500.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana Office of the Superintendent Of Public Instruction Dolores Colburg, Superintendent Helena 59601	INDIAN ENROLLMENT DATA Johnson O'Malley Participants ONLY School Year: 1970-71 Date Due: June 11, 1971	J.O.M. ADA: Elem.____ H.S.____ *TOTAL ADA: Elem.____ H.S.____ Dist. 8 School Babb Address____

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.)includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*TOTAL Enroll.
K	2	8															10	1	1a	8	13
1			8														8	0	0	8	14
2				8	1												9	0	0	9	17
3					8		1										9	0	0	9	19
4						4											4	0	0	4	4
5							9	3									12	1	1a	12	18
6								5	1		1						7	0	0	7	8
7									2	2	1						5	0	0	5	7
8										4		1					5	0	0	5	7
El.Ug.																					
Total Elem.	2	8	8	8	9		4	10	8	3	6	2	1				69		2a	67	107
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed____________________ Date__________
District Superintendent or highest ranking administrative offical

F1255-411.200-5/70 Rev. 6

JOHNSON-O'MALLEY FINANCIAL REPORT

School Browning Elementary

County Glacier

District No. 9

	Elementary	High School
Total School Enrollment	1615	
Total Indian (JOM) Enrollment	1467	
Total School ADA	1303.1	
Total Indian (JOM) ADA	777.938	
Amount of General Fund Budget F.Y. 1971	951,420.00	
P.L. 874 Entitlement	506,967.00	
P.L. 89-10 Title I Receipts.................	45,647.00	
Johnson-O'Malley Receipts	58,765.00	
Unencumbered JOM Cash Balance, June 30, 1970	27,125.82	
Total JOM Funds F.Y. 1971	85,890.82	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs....................................		11,239.09
Unencumbered Cash Balance, June 30, 1971		9,973.86
A. Guidance & Counseling	$	
B. Attendance & Home Visitor	4,176.75	
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	7,062.34	Spec. Trans.
2. Kindergartens		42,094.38
Unencumbered Cash Balance, June 30, 1971		22,583.49
A. No. of Units: 2		
3. Inservice Training...		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)..		85,890.82

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

JOHNSON-O'MALLEY FINANCIAL REPORT

School Browning High School

County Glacier

District No. 9

	Elementary	High School
Total School Enrollment		506
Total Indian (JOM) Enrollment		440
Total School ADA		360.919
Total Indian (JOM) ADA		171.916
Amount of General Fund Budget F.Y. 1971		416,963.00
P.L. 874 Entitlement		150,992.00
P.L. 89-10 Title 1 Receipts..................		16,596.00
Johnson-O'Malley Receipts		32,975.00
Unencumbered JOM Cash Balance, June 30, 1970		20,749.24
Total JOM Funds F.Y. 1971		53,724.24

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs..		31,708.16
Unencumbered Cash Balance, June 30, 1971		22,016.08
A. Guidance & Counseling	$ 5,842.61	
B. Attendance & Home Visitor		
C. Remedial & Special Education	3,374.09	
D. Teacher Aides		
E. Summer Programs for Students	22,491.46	
F. Expansion of Curricular Offerings		
G. Other Special Programs		
2. Kindergartens		
Unencumbered Cash Balance, June 30, 1971		
A. No. of Units:		
3. Inservice Training...		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)...		53,724.24

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem.777.933 H.S.171.916
*TOTAL ADA: Elem1303.1 H.S 360.919
05
Dist. 9 School Browning Address Browning
Montana 59417

DIRECTIONS:
1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

IVED
1971

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K	5	49	46	3													103	8	7-h 1-e	84	162
1			40	72	21	5											138	18	2-h 1-e	113	210
2				30	59	20	3										112	5		100	194
3					19	54	35	6	1								115	3	2-h	108	191
4						17	52	34	7	1							111	9		100	182
5							13	38	26	11	2						90	8	1-e	81	168
6								13	47	24	10	1					95	10		85	170
7								2	18	43	32	4	2				101	14	1-h	84	157
8										13	48	26	8				95	12	4-h	79	153
El. Ug.				1	2	3	3	3	2	3	5	1	3				26	4	1-h 2-e	19	28
Total Elem.	5	49	86	106	101	99	106	96	101	95	97	32	13				986	91	17-h 5-e	853	1615
9											1	23	26	13	2	1	66	2	8-h 2-a 2-e	52	161
10												3	31	30	8	2	74	2	15-h 2-a	55	137
11														22	35	7	64	2	15-h 1-d	46	110
12														1	18	28	47		8-h 1-a 1-d 1-f	36	98
Sec.Ug.																					
Total Sec.											1	26	57	66	63	38	251	6	1-f 46-h 6-a 2-e 2-d	189	506

This report is complete and true to the best of my knowledge and belief.

Signed Thomas R. McKeown Date 6-11-71
District Superintendent or highest ranking administrative official

JOHNSON-O'MALLEY FINANCIAL REPORT

School Cut Bank Elementary

County Glacier

District No. 15

	Elementary	High School
Total School Enrollment	1058	493
Total Indian (JOM) Enrollment	133	22
Total School ADA	794	370
Total Indian (JOM) ADA	128	18
Amount of General Fund Budget F.Y. 1972	$657,198.00	
P.L. 874 Entitlement	----	
P.L. 89-10 Title I Receipts.	46,567.00	
Johnson-O'Malley Receipts.	1,550.00	
Unemcumbered JOM Cash Balance, June 30, 1971	----	
Total JOM Funds F.Y. 1972	1,550.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs.		700.00
Unencumbered Cash Balance, June 30, 1972		
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings	700.00	
G. Other Special Programs		
2. Kindergartens		850.00
Unencumbered Cash Balance, June 30, 1972		
A. No. of Units:		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENTITURES (JOM).		1,550.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 138 H.S. 177
*TOTAL ADA: Elem. 168 H.S. 176

Dist. 15 School ________ Address Cut Bank

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

IVED
JUN 14 1971
INSTRUCTION

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll
K			6	1	1												8	4		4	78
1				10	4												14	1		13	95
2				3	5	14	5										17	2		15	104
3						8	9		1								18	1		17	113
4							10	5	2								15	1		14	109
5							7	3	9	1	1						21	2	1f	18	135
6									10	3	2						15	0		15	124
7										7	4			1			12	6		6	174
8											6	2	1				9	4		5	126
El. Ug.					1	1	1	1									4	0		4	0
Total Elem.			6	14	11	23	32	9	22	11	13	2	1	1			133	21	1	111	1058
9												2	3				5		1h	4	127
10													1	3			4			4	124
11													1	5	1	1	8		1a 1d	6	125
12																5	5			5	117
Sec.Ug.																					
Total Sec.												2	5	8	1	6	22	0	3	19	493

This report is complete and true to the best of my knowledge and belief.

Signed Kedric W. Flint
District Superintendent or highest ranking administrative official

Date June 8, 1971

JOHNSON-O'MALLEY FINANCIAL REPORT

School East Glacier Park

County Glacier

District No. 50

	Elementary	High School
Total School Enrollment	66	
Total Indian (JOM) Enrollment	27	
Total School ADA	58.2	
Total Indian (JOM) ADA	11.7	
Amount of General Fund Budget F.Y. 1971	54,867	
P.L. 874 Entitlement	---	
P.L. 89-10 Title I Receipts	---	
Johnson-O'Malley Receipts	1,350.00	
Unencumbered JOM Cash Balance, June 30, 1970	---	
Total JOM Funds F.Y. 1971	1,350.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		1,127.89
Unencumbered Cash Balance, June 30, 1971		222.11
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides	1,127.89	
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs		
2. Kindergartens		
Unencumbered Cash Balance, June 30, 1971		
A. No. of Units:		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		1,350.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana Office of the Superintendent Of Public Instruction Dolores Colburg, Superintendent Helena 59601	INDIAN ENROLLMENT DATA Johnson O'Malley Participants ONLY School Year 1970-71 Date Due: June 11, 1971	J.O.M. ADA: Elem. 11.7 H.S. X *TOTAL ADA: Elem. 58.2 H.S. X Dist. 50 School East Glacier Address East Glacier Park, Mt. 59434

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.)includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*TOTAL Enroll.
K																	0	0	0	0	0
1				2	1		1										4	1	0	3	12
2					2												2	0	0	2	9
3																	0	0	0	0	7
4							2										2	0	0	2	8
5								1	1								2	0	0	2	8
6											1						1	0	0	1	9
7										1							1	0	0	1	4
8												2					2	0	0	2	9
El.Ug.																	0	0	0	0	0
Total Elem.				2	3		0	3	1	1	1	1	2				14	1	0	13	66
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed_______________________________________ Date______________________
District Superintendent or highest ranking administrative offical

F1255-411 200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Heart Butte

County Pondera District No. 1

	Elementary	High School
Total School Enrollment	197	
Total Indian (JOM) Enrollment	195	
Total School ADA	176	
Total Indian (JOM) ADA	174	
Amount of General Fund Budget F.Y. 1971	142,298	
P.L. 874 Entitlement	52,511.00	
P.L. 89-10 Title I Receipts....................	2,844.00	
Johnson-O'Malley Receipts	31,850.00	
Unencumbered JOM Cash Balance, June 30, 1970	954.13	
Total JOM Funds F.Y. 1971	32,804.13	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs..		14,000.00
Unencumbered Cash Balance, June 30, 1971		871.94
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides	6,710.44	
E. Summer Programs for Students	2,000.00	
F. Expansion of Curricular Offerings	3,800.00	
G. Other Special Programs	617.62	
2. Kindergartens		17,850.00
Unencumbered Cash Balance, June 30, 1971		82.19
A. No. of Units: 2½		
3. Inservice Training..		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)..		32,804.13

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 174 H.S. ______
*TOTAL ADA: Elem. [illegible] H.S. ______

Dist. 1 School Heart Butte Address [illegible]

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K		26															26	0	0	26	26
1			17														17	0	0	17	18
2				22													22	1	0	21	21
3					22												22	2	0	20	20
4						22											22	3	0	19	19
5							29										29	0	0	29	29
6								18									18	0	0	18	18
7									20								20	1	0	19	19
8										10							10	0	0	10	11
El. Ug.											13						13	0	0	13	23
Total Elem.		26	17	22	22	22	29	18	20	10	13						199	7	0	192	194
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed ______________________________ Date ______________
District Superintendent or highest ranking administrative official

CROW INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $70,806

JOHNSON-O'MALLEY FINANCIAL REPORT

School Hardin

County Big Horn District No. 17-H & 1

	Elementary	High School
Total School Enrollment	1309	471
Total Indian (JOM) Enrollment	418	112
Total School ADA	1208	426
Total Indian (JOM) ADA	313	96
Amount of General Fund Budget F.Y. 1971	799,331.00	374,403.00
P.L. 874 Entitlement	145,898.00	59,392.00
P.L. 89-10 Title I Receipts	46,861.00	21,8[illegible].00
Johnson-O'Malley Receipts	16,386.00	2,853.00
Unencumbered JOM Cash Balance, June 30, 1970		
Total JOM Funds F.Y. 1971	16,386.00	2,853.00

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs.. 10,989.00

Unencumbered Cash Balance, June 30, 1971 ....

A.	Guidance & Counseling	$
B.	Attendance & Home Visitor	
C.	Remedial & Special Education	
D.	Teacher Aides	
E.	Summer Programs for Students	
F.	Expansion of Curricular Offerings	8,136.00
G.	Other Special Programs	2,853.00

2. Kindergartens 8,250.00

Unencumbered Cash Balance, June 30, 1971 ....

A. No. of Units: 1

3. Inservice Training..

A. No. Employees Participating:

TOTAL EXPENDITURES (JOM).. 19,239.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana Office of the Superintendent of Public Instruction Dolores Colburg, Superintendent Helena 59601	INDIAN ENROLLMENT DATA Johnson O'Malley Participants ONLY School Year 1970-71 Date Due: June 11, 1971	J.O.M. ADA: Elem. 313 H.S. 96 *TOTAL ADA: Elem. 1208 H.S. 426 Elem.-Dist. 17H School Hardin Address 522 High-Dist. 1 North Center Ave.

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students; regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K		1	7														8	-0-	-0-	8	73
1			21	38	11												70	9	-0-	60	173
2				13	26	9	1										49	3	-0-	46	147
3					6	24	9										39	5	-0-	34	143
4						2	21	15									38	5	-0-	33	137
5							7	22	6								35	5	-0-	34	153
6								2	17	11	2						32	4	1-e	27	138
7								1	9	14	2	1					27	8	-0-	18	148
8									2	21	16	2	1				42	5	6-h	30	156
El. Ug.						2	4	4	1	2	3						16	2	1-a	13	35
Total Elem.		1	28	51	43	37	42	44	35	48	23	3	1				356	46	8	303	1309
9										1	13	12	2				28	2	3-h	22	142
10												9	8	7	2		26	4	1-b, 1-h	20	113
11													3	10	9	2	24	-0-	3-h	21	115
12														5	9	2	16	1	3-h	12	83
Sec. Ug.												2	3	4	6	3	18	7	5-h	6	18
Total Sec.										1	13	23	16	26	26	7	112	14	16	81	471

This report is complete and true to the best of my knowledge and belief.

Signed W. R. Anderson Date June 1, 1971
District Superintendent or highest ranking administrative official

JOHNSON-O'MALLEY FINANCIAL REPORT

School Lodge Grass

County Big Horn

District No. 27

	Elementary	High School
Total School Enrollment	424	143
Total Indian (JOM) Enrollment	327	94
Total School ADA	359	118
Total Indian (JOM) ADA	301	87
Amount of General Fund Budget F.Y. 1971	242,176.85	149,375.95
P.L. 874 Entitlement	79,897.00	29,449.00
P.L. 89-10 Title I Receipts	13,056.00	6,256.00
Johnson-O'Malley Receipts	14,527.00	---
Unencumbered JOM Cash Balance, June 30, 1970	10,240.40	---
Total JOM Funds F.Y. 1971	24,767.40	---

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs.. 5,322.21

Unencumbered Cash Balance, June 30, 1971 .... 1,678.29

A.	Guidance & Counseling	$	
B.	Attendance & Home Visitor	1,729.51	
C.	Remedial & Special Education		
D.	Teacher Aides		
E.	Summer Programs for Students		
F.	Expansion of Curricular Offerings		
G.	Other Special Programs	300.00	Spec. Trans.
		3,249.70	Nurse
		43.00	Student Act.

2. Kindergartens 16,195.61

Unencumbered Cash Balance, June 30, 1971 .... 1,571.29

A. No. of Units: 1

3. Inservice Training..

A. No. Employees Participating:

TOTAL EXPENDITURES (JOM).. 24,767.40

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
Of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 301 H.S. 87
*TOTAL ADA: Elem. 359 H.S. 118

Dist. 27 School Lodge Grass Address Mont.

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*TOTAL Enroll.
K		24															24			24	28
1			40	18	3												61			61	71
2				21	8		3										32			32	45
3					15	9	1										25			25	36
4						9	26	7	3								45			45	54
5							26	10	6								42			42	46
6								20	16	8							44			44	55
7										16	18	4		1			39			39	46
8											11	8	1				20			17	30
El.Ug.																					
Total Elem.		24	40	39	26	21	53	37	25	24	29	12	1	1			326			329	411
9												16	9	2			27			25	42
10													15	10	3	1	29			28	33
11													3	13	7	2	25			25	35
12															4	4	8			6	18
Sec.Ug.																					
Total Sec.												16	27	25	14	7	89	5	3	84	108

This report is complete and true to the best of my knowledge and belief.

Signed ______________________________ Date ______________
District Superintendent or highest ranking administrative offical

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Pryor Elementary

County Big Horn District No. 2

	Elementary	High School
Total School Enrollment	52	
Total Indian (JOM) Enrollment	49	
Total School ADA	44.28	
Total Indian (JOM) ADA	41.28	
Amount of General Fund Budget F.Y. 1971	54,583.70	
P.L. 874 Entitlement	21,362.00	
P.L. 89-10 Title I Receipts	2,483.00	
Johnson-O'Malley Receipts	26,800.00	
Unencumbered JOM Cash Balance, June 30, 1970	---	
Total JOM Funds F.Y. 1971	26,800.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs	None
Unencumbered Cash Balance, June 30, 1971	None

A. Guidance & Counseling $
B. Attendance & Home Visitor
C. Remedial & Special Education
D. Teacher Aides
E. Summer Programs for Students
F. Expansion of Curricular Offerings
G. Other Special Programs

2. Kindergartens	4,800.00
Unencumbered Cash Balance, June 30, 1971	22,000.00

A. No. of Units:

3. Inservice Training

A. No. Employees Participating:

TOTAL EXPENDITURES (JOM)	26,800.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
Of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 41.28 H.S. ________
*TOTAL ADA: Elem. 44.28 H.S. ________

Dist. 2 School Pryor Address Pryor, Mt.

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*TOTAL Enroll.
K																					
1			6														6			6	6
2				6													6			6	6
3					8												8	2		8	9
4						2	2	2									6			6	7
5							4										4			4	5
6								3	2								5			5	5
7										4							4			4	4
8										6				1			7	1		7	7
El.Ug.					1	1			1								3	1	1	2	3
Total Elem.			6	6	9	3	6	5	3	10				1			49	4	1	49	52
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed ______________________________ Date ______________
District Superintendent or highest ranking administrative offical

F1255-611 700-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Wyola Elementary

County Big Horn
District No. 29

	Elementary	High School
Total School Enrollment	99	
Total Indian (JOM) Enrollment	99	
Total School ADA	87.78	
Total Indian (JOM) ADA	74.25	
Amount of General Fund Budget F.Y. 1971	92,030.00	
P.L. 874 Entitlement	22,984.00	
P.L. 89-10 Title I Receipts	3,138.00	
Johnson-O'Malley Receipts	4,700.00	
Unencumbered JOM Cash Balance, June 30, 1970	2,400.00	
Total JOM Funds F.Y. 1971	7,100.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		4,517.43
Unencumbered Cash Balance, June 30, 1971		2,282.57
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides	2,213.43	
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	2,304.00 Trailer Lease	
2. Kindergartens		300.00
Unencumbered Cash Balance, June 30, 1971		---
A. No. of Units:		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		7,100.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
Of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 74.25 H.S. ________
*TOTAL ADA: Elem. 87.78 H.S. ________

Dist. 29 School Wyola Address Wyola, Mt.

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*TOTAL Enroll.
K																					
1			9	2	2													2		11	13
2				8	3	1												1		11	12
3					3	10	3											1		15	16
4							6											1		5	6
5								5	8											13	13
6									7										1	6	7
7									6	7								2	2	9	13
8										5	4	2							1	10	11
El.Ug.					3	3	2														
Total Elem.			9	10	20	14	11	5	21	12	4	2						7	4	88	99
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed ________________________________ Date ____________
District Superintendent or highest ranking administrative offical

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Edgar

County Carbon

District No. 4 & 33

	Elementary	High School
Total School Enrollment	65	80
Total Indian (JOM) Enrollment	9	46
Total School ADA	49.5	55.97
Total Indian (JOM) ADA	7	26.37
Amount of General Fund Budget F.Y. 1971	38,874.00	83,748.00
P.L. 874 Entitlement		37,492.00
P.L. 89-10 Title I Receipts....................	1,309.00	1,494.00
Johnson-O'Malley Receipts		5,540.00
Unencumbered JOM Cash Balance, June 30, 1970		1,336.34
Total JOM Funds F.Y. 1971		6,876.34

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs....................................		5,519.72
Unencumbered Cash Balance, June 30, 1971		1,356.62
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides	2,960.45	
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	2,559.27 Spec. Trans. & Musical Inst.	
2. Kindergartens		
Unencumbered Cash Balance, June 30, 1971		

A. No. of Units: ____________

3. Inservice Training... ____________

A. No. Employees Participating: ____________

TOTAL EXPENDITURES (JOM).. 6,876.34

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana Office of the Superintendent of Public Instruction Dolores Colburg, Superintendent Helena 59601	INDIAN ENROLLMENT DATA Johnson O'Malley Participants ONLY- School Year 1970-71 Date Due: June 11, 1971	J.O.M. ADA: Elem. 7 H.S. 26.12 *TOTAL ADA: Elem. 43.5 H.S. 55.77 Dist. 13-4 School Edgar Address Edgar, Mont. 59026

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K		1															1			1	5
1																					[illegible]
2																					[illegible]
3																					6
4																					5
5								1	1								2			2	10
6									3	1							4			4	9
7																					9
8											2						2			4	11
El. Ug.																					
Total Elem.		1						1	4	1	2						9			9	65
9											2	4	2	1			9		2 a - 1 h	6	17
10												2	7	6	1		16		1 a - 1 h	14	24
11													4	2	4		10		2 h	8	18
12														3	2	6	11		2 b - 1 d-3 h	5	21
Sec.Ug.																					
Total Sec.											2	6	13	12	7	6	46		3a-2b-1d-7n	33	80

This report is complete and true to the best of my knowledge and belief.

Signed Robert A. [illegible] Supt. Date 6/2/71

District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. b

FLATHEAD INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $98,384

JOHNSON-O'MALLEY FINANCIAL REPORT

School Arlee

County Lake

District No. 8

	Elementary	High School
Total School Enrollment	301	101
Total Indian (JOM) Enrollment	111	46
Total School ADA	228	91
Total Indian (JOM) ADA	95	78
Amount of General Fund Budget F.Y. 1971	140,296.00	109,528.00
P.L. 874 Entitlement	46,028.00	27,202.00
P.L. 89-10 Title I Receipts..................	3,876 00	1,591.00
Johnson-O'Malley Receipts	19,000.00	
Unencumbered JOM Cash Balance, June 30, 1970	46.00	
Total JOM Funds F.Y. 1971	19,046.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs..		7,000.00
Unencumbered Cash Balance, June 30, 1971		0
A. Guidance & Counseling	$	
B. Attendance & Home Visitor	3,500.00	
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings	3,500.00	
G. Other Special Programs		
2. Kindergartens		12,046.00
Unencumbered Cash Balance, June 30, 1971		0
A. No. of Units: 1		
3. Inservice Training..		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)...		19,046.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. [illegible] H.S. [illegible]
*TOTAL ADA: Elem. [illegible] H.S. [illegible]

Dist. [illegible] School [illegible] Address [illegible]

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K		2	4														17	1	a-3		24
1			13	2	1												16	1	-	15	30
2				13	2												15	1	-	14	41
3					7	1											8	-	-	8	[illegible]
4						13	5										18	-	-	18	42
5							6	4									[illegible]	1	-	9	36
6								9	3	2							14	1	-	13	35
7								1	3	5							9	-	-	9	23
8									2	6	1	1					10	2	-	6	37
El. Ug.																					
Total Elem.	-	2	17	15	10	14	11	13	8	13	1	1					111	7	a-3	101	[illegible]
9											5	3	1	1			16	3	[illegible]	9	33
10												9	4				13	1	[illegible]	9	
11													5	1			6	0	[illegible]		1
12													1	3	4		13	1	[illegible]	11	23
Sec. Ug.																					
Total Sec.											9	12	11	10	4		46	5	-	[illegible]	101

This report is complete and true to the best of my knowledge and belief.

Signed ______________________ Date 6-18-71
District Superintendent or highest ranking administrative official

JOHNSON-O'MALLEY FINANCIAL REPORT

School Charlo

County Lake

District No. 7

	Elementary	High School
Total School Enrollment	231	121
Total Indian (JOM) Enrollment	41	7
Total School ADA	185	97
Total Indian (JOM) ADA	35	5
Amount of General Fund Budget F.Y. 1971	133,053.00	141,611.00
P.L. 874 Entitlement	3,232.00	1,088.00
P.L. 89-10 Title I Receipts		
Johnson-O'Malley Receipts	0	
Unencumbered JOM Cash Balance, June 30, 1970	4,391.87	
Total JOM Funds F.Y. 1971	4,391.87	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		None
Unencumbered Cash Balance, June 30, 1971		None
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs		
2. Kindergartens		4,110.32
Unencumbered Cash Balance, June 30, 1971		281.55
A. No. of Units:	1/2	
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		4,391.87

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 0 H.S. ____
*TOTAL ADA: Elem. 265 H.S. ____
Dist. 7 School Charlo Address Charlo

IVED
14 1971

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K		1															1				9
1																					
2																					
3																					
4																					
5																					
6																					
7																					
8																					
El. Ug.																					
Total Elem.																					
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					9

This report is complete and true to the best of my knowledge and belief.

Signed Joseph F. Dickson Date June 11, 1971
District Superintendent or highest ranking administrative official

We had one full blood Indian in this program but he does not live on tax free land.

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School St. Ignatius

County Lake

District No. 28

	Elementary	High School
Total School Enrollment	437	196
Total Indian (JOM) Enrollment	190	54
Total School ADA	354.34	186.26
Total Indian (JOM) ADA	129.72	29.64
Amount of General Fund Budget F.Y. 1972		
P.L. 874 Entitlement	79,564.00	35,456.00
P.L. 89-10 Title I Receipts.	18,166.00	-----
Johnson-O'Malley Receipts.	20,350.00	
Unemcumbered JOM Cash Balance, June 30, 1971	8,491.00	
Total JOM Funds F.Y. 1972	28,841.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs.		3,500.00
Unencumbered Cash Balance, June 30, 1972		
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	3,500.00	
2. Kindergartens		24,117.00
Unencumbered Cash Balance, June 30, 1972		1,224.00
A. No. of Units: 1		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENTITURES (JOM).		28,841.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 129.72 H.S. 29.44
*TOTAL ADA: Elem. 354.34 H.S. 186.26

Dist. 28 School St. Ignati Address St. Ignatius

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K		10	1														11	0		11	35
1			7	4	2												13	0		13	46
2				1	6	4	1										12	0		12	50
3					2	3	5	1									11	0		11	40
4						1	8	6	3								18	0		18	48
5							4	8	1	1	1						15	0		15	44
6								3	5	1	1						10	1		9	42
7									5	8	8	1					22	2	1 (d)listed trans	20	64
8										5	11	2	2				20	1	1 (d)listed trans	19	53
El. Ug.						1	3	1		2	2						9	0		9	15
Total Elem.		10	8	5	10	9	21	19	14	17	23	3	2				141	4		137	437
9											3	8	1	1			13	1		12	62
10												1	5	4	2	1	13	1	1 (h)	11	49
11													3	5	1		9	1	1 (h)	7	47
12															2	1	3	0		3	38
Sec.Ug.	N/A																				N/A
Total Sec.											3	9	9	10	5	2	38	3	2 (h)	33	196

This report is complete and true to the best of my knowledge and belief.

Signed ______________________ Date [illegible] 15 1971

District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Ronan

District No. 30

County Lake

	Elementary	High School
Total School Enrollment	828	375
Total Indian (JOM) Enrollment	204	83
Total School ADA	718	320
Total Indian (JOM) ADA	73	21.5
Amount of General Fund Budget F.Y. 1971	473,482.00	250,624.00
P.L. 874 Entitlement	18,309.00	13,863.00
P.L. 89-10 Title I Receipts..................	17,441.00	7,652.00
Johnson-O'Malley Receipts	20,584.00	
Unencumbered JOM Cash Balance, June 30, 1970	9,170.54	
Total JOM Funds F.Y. 1971	29,754.54	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs....................................		16,937.86
Unencumbered Cash Balance, June 30, 1971		5.92
A. Guidance & Counseling	$	
B. Attendance & Home Visitor	4,000.00	
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	12,937.86	
2. Kindergartens		12,810.76
Unencumbered Cash Balance, June 30, 1971		
A. No. of Units: 1		
3. Inservice Training..		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)...		29,754.54

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

RECEIVED
JUN - 8 1971
STATE SUPT. OF PUBLIC INSTRUCTION

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 73 H.S. 21.5
*TOTAL ADA: Elem. 718 H.S. 320

Dist. 30 School Ronan Address Ronan

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K		5	12														17	7	0	10	56
1			1,1	2,4	1												9	3	0	6	91
2				1	5	2											8	1	0	7	67
3					1	2,1											4	0	0	4	88
4						3	1,1	1									6	0	0	6	79
5							2,3	7	1								13	0	0	13	1 6
6								1	1,3	2,1							8	0	0	8	97
7									1	2	1	1					5	0	0	5	9
8										2	4	2					8	0	0	8	7
El. Ug.			1		1			2	1			1	1				7	0	1g	6	26
Total Elem.		5	15	7	8	3	7	11	7	7	5	4	1				85	11	1g	73	[illegible]
9											2	4	3	1			10	0	1g	9	[illegible]
10												2	5	1			8	1	2g	5	75
11														1	2		3	0	0	3	79
12															1	4	5	0	0	5	95
Sec. Ug.																					
Total Sec.											2	6	8	3	3	4	26	1	3	22	335

This report is complete and true to the best of my knowledge and belief.

Signed ______________________ Date 6-7-71
District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Polson

County Lake

District No. 23

	Elementary	High School
Total School Enrollment	806	452
Total Indian (JOM) Enrollment	164	71
Total School ADA	764	419
Total Indian (JOM) ADA	63	32
Amount of General Fund Budget F.Y. 1971	446,230.00	365,097.00
P.L. 874 Entitlement	12,165.00	10,449.00
P.L. 89-10 Title I Receipts	19,855.00	10,231.00
Johnson-O'Malley Receipts	9,500.00	
Unencumbered JOM Cash Balance, June 30, 1970	-----	
Total JOM Funds F.Y. 1971	9,500.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		9,295.60
Unencumbered Cash Balance, June 30, 1971		204.40
A. Guidance & Counseling	$ 9,295.60	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs		
2. Kindergartens		
Unencumbered Cash Balance, June 30, 1971		
A. No. of Units:		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		9,500.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 63 H.S. 32
*TOTAL ADA: Elem. 764 H.S. 419

Dist. 23 School POLSON Address POLSON

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K																	* 12 (2)				
1			9	2	1												↓ 7	3		9	91
2				7													10	1		6	96
3					9	1											4	3		7	104
4						4											*12 (1)	1		3	84
5							9	2	1								6	3		9	97
6								6									7				122
7									5	2							6				99
8										5	1						2 ↓				107
El. Ug.							1		1											2	8
Total Elem.			9	9	10	5	10	8	7	7	1						66(3)				806
9											8						8 (2)	2	1A	6	121
10												5	2				7	1	1A	6	108
11													10	3			13	3	1d, 1A, 1A	10	117
12														3	1		4 (1)	1	1b	3	98
Sec.Ug.															1		3			3	8
Total Sec.											8	5	12	6	2		35(3)	18	6	28(3)	452
																					1258

This report is complete and true to the best of my knowledge and belief.

Signed X ______________________ Date 6/7/71
District Superintendent or highest ranking administrative official

* all numbers of students indicated in () are those Indians living on trust land. All other students are those with at least a quarter or more Indian blood. We can find 6 students living on trust land.

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Hot Springs

County Sanders District No. 14

	Elementary	High School
Total School Enrollment	279	138
Total Indian (JOM) Enrollment	85	22
Total School ADA	222	112
Total Indian (JOM) ADA	31.64	8.335
Amount of General Fund Budget F.Y. 1971	113,763.78	99,484.00
P.L. 874 Entitlement	18,147.00	6,435.00
P.L. 89-10 Title I Receipts	2,662.00	1,470.00
Johnson-O'Malley Receipts	8,750.00	
Unencumbered JOM Cash Balance, June 30, 1970	1,737.74	
Total JOM Funds F.Y. 1971	10,487.74	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		1,942.99
Unencumbered Cash Balance, June 30, 1971		2,294.75
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	1,942.99 (Tutoring)	
2. Kindergartens		4,808.61
Unencumbered Cash Balance, June 30, 1971		1,441.39
A. No. of Units: ½		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		10,487.74

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

RECEIVED
[illegible] 16 19[illegible]
STATE [illegible]
OFFICE OF [illegible] INSTRUCTION

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 31.64 H.S. 8.335
*TOTAL ADA: Elem. 222 H.S. 112

Dist. 14 School Hot Spring Address P. O. Box [illegible]
Hot Springs

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K		2	1																		
1			1	4	1												3			3	23
2						1											6			6	26
3					1	3		1									1			1	31
4																	5			4	32
5							1	2	1								5	1		4	32
6							1	2	2								7	2		5	35
7								2	2								5	1		4	40
8										4		1					6	1	1 indifference	4	27
El. Ug.										1	1	2	1				5			5	33
Total Elem.		2	2	4	2	4	2	7	5	5	1	3	1								
9																	43	6	1 indifference		
10											1	2	3	1	1			1	2 (1 pregnancy	36	279
11													1						1 indifference	6	42
12																				0	42
Sec. Ug.															1					0	22
Total Sec.											1	2	4	1	2		11	1	3	1 7	32 138

This report is complete and true to the best of my knowledge and belief.

Signed [illegible] Supt. Date June 11, 1971
District Superintendent or highest ranking administrative official

JOHNSON-O'MALLEY FINANCIAL REPORT

School Dixon

County Sanders

District No. 9

	Elementary	High School
Total School Enrollment	91	48
Total Indian (JOM) Enrollment	45	20
Total School ADA	74.71	44.427
Total Indian (JOM) ADA	23.744	11.219
Amount of General Fund Budget F.Y. 1971	56,890.64	66,642.10
P.L. 874 Entitlement	17,363.00	14,820.00
P.L. 89-10 Title I Receipts	1,204.00	584.00
Johnson-O'Malley Receipts	13,200.00	
Unencumbered JOM Cash Balance, June 30, 1970	317.80	
Total JOM Funds F.Y. 1971	13,517.80	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs	4,192.46
Unencumbered Cash Balance, June 30, 1971	1,325.34

A. Guidance & Counseling	$ 4,051.43	Instruction
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	141.03	Fixed Charges

2. Kindergartens	5,862.82
Unencumbered Cash Balance, June 30, 1971	2,137.18

A. No. of Units: 1

3. Inservice Training

A. No. Employees Participating:

TOTAL EXPENDITURES (JOM)	13,517.80

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

RECEIVED
JUN -9 1971
STATE SUPT. of PUBLIC INSTRUCTION

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 23.744 H.S. 11.219
*TOTAL ADA: Elem. 74.713 H.S. 44.427

Dist. 9 School Dixon Address Dixon, M

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K	1	4															05		2 (a)		12
1			2	1													03				07
2				4	4												08				10
3					1	2											03				14
4						3	1										04				09
5							1	1									02				04
6								2	1								03				11
7										2	1						03				13
8										1		1					02				11
El. Ug.																	0				0
Total Elem.	1	4	2	5	5	5	2	3	1	3	1	1					33	None	2 (a)		91
9											1	2					03	One			12
10												2	1	1			04				10
11													3				04	One			11
12																1	01	One			15
Sec. Ug.																					0
Total Sec.											1	3	4	1			12	Three			48

This report is complete and true to the best of my knowledge and belief.

Signed Willard L Cates Date June 7, 1971
District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. 5

JOHNSON-O'MALLEY FINANCIAL REPORT

School Elmo

County Lake

District No. 22

	Elementary	High School
Total School Enrollment	37	
Total Indian (JOM) Enrollment	34	
Total School ADA	26.8	
Total Indian (JOM) ADA	23.3	
Amount of General Fund Budget F.Y. 1971	17,660.00	
P.L. 874 Entitlement	8,621.00	
P.L. 89-10 Title I Receipts	701.00	
Johnson-O'Malley Receipts	7,000.00	
Unencumbered JOM Cash Balance, June 30, 1970		
Total JOM Funds F.Y. 1971	7,000.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		6,882.52
Unencumbered Cash Balance, June 30, 1971		117.48
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education	4,881.72	
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	521.36	
Op. of Plant	1,479.44	
2. Kindergartens		
Unencumbered Cash Balance, June 30, 1971		
A. No. of Units:		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		7,000.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
Of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 23.3 H.S. ____
*TOTAL ADA: Elem. 26.8 H.S. ____

Dist. 22 School Elmo Address Elmo, Mt.

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.)includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*TOTAL Enroll.
K																					
1			1		3												4		1a		1
2					4	2											4				6
3					2	2											2				4
4						4	1										4				5
5							3	2	1								6				6
6											1						1				1
7										1							1				1
8									1	1							2				2
El.Ug.																					
Total Elem.																	26				28
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed____Date________________
District Superintendent or highest ranking administrative offical

F1255-411.200-5/70 Rev. 5

FORT BELKNAP INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $88,980

JOHNSON-O'MALLEY FINANCIAL REPORT

School Hays-Lodge Pole Elem.

County Blaine

District No. 50

	Elementary	High School
Total School Enrollment	314	
Total Indian (JOM) Enrollment	307	
Total School ADA	249	
Total Indian (JOM) ADA	231	
Amount of General Fund Budget F.Y. 1971	267,060.00	
P.L. 874 Entitlement	121,892.00	
P.L. 89-10 Title I Receipts..................	8,488.00	
Johnson-O'Malley Receipts	31,890.00	
Unencumbered JOM Cash Balance, June 30, 1970	39,396.90	
Total JOM Funds F.Y. 1971	71,286.90	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs..			27,207.82
Unencumbered Cash Balance, June 30, 1971			3,201.80
A. Guidance & Counseling	$ 10,574.68		
B. Attendance & Home Visitor	8,548.45		
C. Remedial & Special Education	4,972.37		
D. Teacher Aides			
E. Summer Programs for Students			
F. Expansion of Curricular Offerings	1,139.38	Spec. Textbooks	
G. Other Special Programs	1,972.94	Field Trips	
2. Kindergartens			31,026.70
Unencumbered Cash Balance, June 30, 1971			9,850.58
A. No. of Units: 2			
3. Inservice Training...			
A. No. Employees Participating:			
TOTAL EXPENDITURES (JOM)...			71,286.90

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

JUN 15 1971

J.O.M. ADA: Elem. 231 H.S. ____
*TOTAL ADA: Elem. 249 H.S. ____
Dist. 50 School Hays-Lodge Pole Address Hays

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K	2	22	6	1													31	4		27	35
1		3	26	13	1												43	11		32	44
2			1	21	14	1											37	6		31	38
3				1	18	13	1	1									34	5		29	35
4					2	14	18	4									38	3		35	40
5						3	10	7	1								21	6		15	23
6								15	9	2							26	3		13	29
7								1	19	7	4	1					32	4		25	35
8										13	9	9	1				32	4		28	35
El. Ug.																					
Total Elem.	2	25	33	36	35	31	29	28	29	22	13	10	1				294	46		248	314
9																					
10																					
11																					
12																					
Sec. Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed Barnett Date June [illegible]
District Superintendent or highest ranking administrative official

JOHNSON-O'MALLEY FINANCIAL REPORT

School Harlem

County Blaine

District No. 12

	Elementary	High School
Total School Enrollment	487	226
Total Indian (JOM) Enrollment	278	97
Total School ADA	366.5	191.6
Total Indian (JOM) ADA	209	73
Amount of General Fund Budget F.Y. 1971	198.456.50	199,933.56
P.L. 874 Entitlement	51,281.00	44,067.00
P.L. 89-10 Title I Receipts	10,357.00	7,995.00
Johnson-O'Malley Receipts	20,150.00	36,940.00
Unencumbered JOM Cash Balance, June 30, 1970	2,000.00	17,683.68
Total JOM Funds F.Y. 1971	22,150.00	54,623.68

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs			40,720.74
Unencumbered Cash Balance, June 30, 1971			13,902.94
A. Guidance & Counseling	$ 15,531.46		
B. Attendance & Home Visitor			
C. Remedial & Special Education	13,014.00	Housing (Board & Room)	
D. Teacher Aides			
E. Summer Programs for Students	2,203.52		
F. Expansion of Curricular Offerings			
G. Other Special Programs	9,971.76	Trans.	
2. Kindergartens			18,739.77
Unencumbered Cash Balance, June 30, 1971			3,410.23
A. No. of Units: 2			
3. Inservice Training			
A. No. Employees Participating:			
TOTAL EXPENDITURES (JOM)			76,773.68

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 14.7 H.S. 31.2
*TOTAL ADA: Elem. 366.5 H.S. 191.6

Dist. 12 School Harlem Address Harlem, Mont.

RECEIVED
JUN - 8 1971
STATE DEPT. OF PUBLIC INSTRUCTION

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K		16	4														20	4		16	55
1																					62
2																					47
3																					63
4																					54
5																					42
6																					65
7																					41
8																					31
El. Ug.																					7
Total Elem.		16	4														20	4		16	487
9											10	1	1				12		3a	9	48
10											1	7	1				9	1		3	67
11													3	2			5		1a	4	56
12														5	2	1	8			3	47
Sec.Ug.										1			1	1			3			3	8
Total Sec.										1	11	8	6	3	2	1	37	1	4	32	226

This report is complete and true to the best of my knowledge and belief.

Signed ______________ Date 6-7-71
District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. b

FORT PECK INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $69,424

JOHNSON-O'MALLEY FINANCIAL REPORT

School Wolf Point

County Roosevelt

District No. 45 & 45A

	Elementary	High School
Total School Enrollment	727	492
Total Indian (JOM) Enrollment	280	69
Total School ADA	631.88	438.70
Total Indian (JOM) ADA	138.64	30.881
Amount of General Fund Budget F.Y. 1971	425,550.00	366,389.00
P.L. 874 Entitlement	42,967.00	17,661.00
P.L. 89-10 Title I Receipts	39,577.00	19,694.00
Johnson-O'Malley Receipts	12,810.00	
Unencumbered JOM Cash Balance, June 30, 1970	6,473.75	
Total JOM Funds F.Y. 1971	19,283.75	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		17,257.21
Unencumbered Cash Balance, June 30, 1971		2,026.54
A. Guidance & Counseling	$	
B. Attendance & Home Visitor	7,252.40	
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students	3,700.00	
F. Expansion of Curricular Offerings	4,904.81	
G. Other Special Programs Trans.	1,400.00	
2. Kindergartens		
Unencumbered Cash Balance, June 30, 1971		
A. No. of Units:		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		19,283.75

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

RECEIVED
1971

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 138.61 H.S. [illegible]
*TOTAL ADA: Elem. 631.65 H.S. [illegible]

Dist. 45-45A School Wolf Point Address Wolf Point

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	Total Enroll.
K																					
1			9	15	2												26	3	0	-	100
2				3	15	2											20	3	0		90
3					7	11	3										21	2	0		96
4						3	13	3									19	3	0		76
5							4	10	7								21	3	0		81
6								2	14	7	2						25	4	0	-	102
7									3	11	9	3					26	5	0	-	107
8										3	6	10	2				21	2	1a, 3h=		96
El. Ug.																					
Total Elem.			9	18	24	16	20	15	24	21	17	13	2				179	25	4		7-7
9												10	5	4			19	2	6h		
10												3	10	5			18	1	2h		
11													1	1	1		3	0	0		115
12														1	3	3	7	1	0		108
Sec.Ug.																					
Total Sec.												13	16	11	4	3	47	4	5	55	492

This report is complete and true to the best of my knowledge and belief.

Signed Dist Supt Date June 17, 1971
District Superintendent/or highest ranking administrative official

F1255-411.200-5/70 Rev. 5

JOHNSON-O'MALLEY FINANCIAL REPORT

School Brockton

County Roosevelt

District No. 55 & 55F

	Elementary	High School
Total School Enrollment	151	45
Total Indian (JOM) Enrollment	140	40
Total School ADA	142	39.6
Total Indian (JOM) ADA	136	39.6
Amount of General Fund Budget F.Y. 1971	119,578.00	69,150.00
P.L. 874 Entitlement	62,824.00	29,654.00
P.L. 89-10 Title I Receipts	6,695.00	3,711.00
Johnson-O'Malley Receipts	19,000.00	21,000.00
Unencumbered JOM Cash Balance, June 30, 1970	1,000.00	700.00
Total JOM Funds F.Y. 1971	20,000.00	21,700.00

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs			21,000.00
Unencumbered Cash Balance, June 30, 1971			700.00
A. Guidance & Counseling	$		
B. Attendance & Home Visitor	5,500.00		
C. Remedial & Special Education			
D. Teacher Aides	6,000.00		
E. Summer Programs for Students	3,000.00		
F. Expansion of Curricular Offerings			
G. Other Special Programs	5,500.00	U.M. Consultant	
Supplies	1,000.00		
2. Kindergartens			19,000.00
Unencumbered Cash Balance, June 30, 1971			1,000.00
A. No. of Units: 1			
3. Inservice Training			
A. No. Employees Participating:			
TOTAL EXPENDITURES (JOM)			41,700.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana Office of the Superintendent Of Public Instruction Dolores Colburg, Superintendent Helena 59601	INDIAN ENROLLMENT DATA Johnson O'Malley Participants ONLY School Year 1970-71 Date Due: June 11, 1971	J.O.M. ADA: Elem. 136 H.S. ____ *TOTAL ADA: Elem. 142 H.S. ____ Dist. 55 School Brockton Address Brockton,

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*TOTAL Enroll.
K		20															20	6	0	16	15
1			26	2													26	5	0	21	22
2				13	1												12	3	0	12	12
3					22	3											25	3	0	22	22
4						16	2										18	1	0	17	17
5							14	3									16	1	0	15	16
6									16	3							19	3	0	12	13
7										20	5						24	2	0	22	23
8										13	2						14	1	0	13	14
El.Ug.		20	26	15	23	18	16	3	16	23	5	13	2				173	25		168	154
Total Elem.																					
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed________________________________ Date____________________
District Superintendent or highest ranking administrative offical

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Poplar

County Roosevelt District No. 9 & 9B

	Elementary	High School
Total School Enrollment	729	264
Total Indian (JOM) Enrollment	442	105
Total School ADA	644.1	231.6
Total Indian (JOM) ADA	354.3	94.2
Amount of General Fund Budget F.Y. 1971	500,611.00	257,124.00
P.L. 874 Entitlement	125,159.00	56,251.00
P.L. 89-10 Title I Receipts....................	29,655.00	12,810.00
Johnson-O'Malley Receipts	5,114.00	
Unencumbered JOM Cash Balance, June 30, 1970	-0-	
Total JOM Funds F.Y. 1971	5,114.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs.. __________

Unencumbered Cash Balance, June 30, 1971 .... __________

- A. Guidance & Counseling $__________
- B. Attendance & Home Visitor __________
- C. Remedial & Special Education __________
- D. Teacher Aides __________
- E. Summer Programs for Students __________
- F. Expansion of Curricular Offerings __________
- G. Other Special Programs __________

2. Kindergartens 2,987.65

Unencumbered Cash Balance, June 30, 1971 .... 2,126.35

A. No. of Units: __________

3. Inservice Training.. __________

A. No. Employees Participating: __________

TOTAL EXPENDITURES (JOM)... 5,114.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

RECEIVED
JAN 14 1971
STATE SUPT. OF PUBLIC INSTRUCTION

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem 354.3 H.S. 94.2
*TOTAL ADA: Elem 644.1 H.S. 231.6
Dist. 9 School Poplar Address Poplar Montana

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K		10	30														40	10	0	30	45
1				75													75	13	0	62	106
2					55												55	8	0	47	87
3						57											57	7	0	50	93
4							40										40	2	0	38	70
5								41									41	3	0	38	86
6									43								43	3	0	40	79
7										33							33	0	1 h	32	72
8											46						46	1	5 h	40	79
El. Ug.				3	3	3	3										12	0		12	12
Total Elem.		10	30	78	58	60	43	41	43	33	46						442	47	6 h	389	729
9												46					46	6	3 h	37	87
10													20				20	3	2 h	15	73
11														18			18	1	0	17	52
12															21		21	1	2 a	18	52
Sec.Ug.																					
Total Sec.												46	20	18	21		105	11	7	87	264

This report is complete and true to the best of my knowledge and belief.

Signed ______________________ Date 6/10/71
District Superintendent or highest ranking administrative official

JOHNSON-O'MALLEY FINANCIAL REPORT

School Frazer

District No. 2 & 28

County Valley

	Elementary	High School
Total School Enrollment	166	68
Total Indian (JOM) Enrollment	134	48
Total School ADA	130.82	49.58
Total Indian (JOM) ADA	102.05	30.40
Amount of General Fund Budget F.Y. 1971	102,938.94	74,883.00
P.L. 874 Entitlement	28,294.00	19,395.00
P.L. 89-10 Title I Receipts	-0-	
Johnson-O'Malley Receipts	11,500.00	
Unencumbered JOM Cash Balance, June 30, 1970	-0-	
Total JOM Funds F.Y. 1971	11,500.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs .... ______

Unencumbered Cash Balance, June 30, 1971 .... ______

- A. Guidance & Counseling $______
- B. Attendance & Home Visitor ______
- C. Remedial & Special Education ______
- D. Teacher Aides ______
- E. Summer Programs for Students ______
- F. Expansion of Curricular Offerings ______
- G. Other Special Programs ______

2. Kindergartens 11,385.66

Unencumbered Cash Balance, June 30, 1971 .... 114.34

A. No. of Units: ½

3. Inservice Training.. ______

A. No. Employees Participating: ______

TOTAL EXPENDITURES (JOM).. 11,500.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
Of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year: 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 102.05 H.S. 30.40
*TOTAL ADA: Elem. 130.82 H.S. 48.58

Dist. ______ School Frazer Address Frazer, Mt.

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*TOTAL Enroll.
K		11															11				
1			5	15													20				
2				2	7	4											13				
3					6	4	2										12				
4						2	10	5									17				
5							2	8	4	2							16				
6								5	5	2							12				
7									2	7	6						15				
8										3	9	4	1			1	18				
El.Ug.																					
Total Elem.		11	5	17	13	10	14	18	11	14	15	4	1			1	134				
9												4	5	1			10	1	3	6	17
10												5	6	2		1	14	1	4	9	16
11													2	3	5	1	11	0	3	8	16
12														2	6	5	13	0	4	9	19
Sec.Ug.																					
Total Sec.												9	13	8	11	7	48	2	14	32	68

This report is complete and true to the best of my knowledge and belief.

Signed ______________________________ Date ______________
District Superintendent or highest ranking administrative offical

F1255-411.260-5/70 Rev. 6

NORTHERN CHEYENNE INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $39,350

JOHNSON-O'MALLEY FINANCIAL REPORT

School Colstrip

County Rosebud

District No. 19

	Elementary	High School
Total School Enrollment	108	110
Total Indian (JOM) Enrollment	1	38
Total School ADA	99	95
Total Indian (JOM) ADA	0	22
Amount of General Fund Budget F.Y. 1971		
P.L. 874 Entitlement	3,305.00	21,492.00
P.L. 89-10 Title I Receipts	4,492.00	22,807.00
Johnson-O'Malley Receipts		820.00
Unencumbered JOM Cash Balance, June 30, 1970		495.42
Total JOM Funds F.Y. 1971		1,315.42

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		1,315.42
Unencumbered Cash Balance, June 30, 1971		
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	1,315.42	
2. Kindergartens		
Unencumbered Cash Balance, June 30, 1971		
A. No. of Units:		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		1,315.42

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

RECEIVED
JUN -7 1971
PUBLIC INSTRUCTION

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Due Date: June 11, 1971

J.O.M. ADA: Elem. 0 H.S. 22
*TOTAL ADA: Elem. 99 H.S. 95

Dist. 19 School Colstrip Address Colstrip Montana

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age / Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*Total Enroll.
K																	0				
1																	0				20
2																	0				10
3																	0				14
4																	0				13
5																	0				12
6																	0				12
7																	0				1
8																	0				13
El. Ug.																	0				
Total Elem.																	0			0	108
9											5	2					7			7	2
10												1	5	1			7	1		6	31
11													5	3			8	1		7	36
12														2	3		5			5	23
Sec.Ug.																					
Total Sec.																	27	2		25	110

This report is complete and true to the best of my knowledge and belief.

Signed Ralph Heckel Date 6/5/71
District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Lame Deer

County Rosebud

District No. 6

	Elementary	High School
Total School Enrollment	338	
Total Indian (JOM) Enrollment	279	
Total School ADA	163	
Total Indian (JOM) ADA	161	
Amount of General Fund Budget F.Y. 1971	209,870.00	
P.L. 874 Entitlement	106,555.00	
P.L. 89-10 Title I Receipts	21,033.00	
Johnson-O'Malley Receipts	38,530.00	
Unencumbered JOM Cash Balance, June 30, 1970	13,675.54	
Total JOM Funds F.Y. 1971	52,205.54	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs		18,380.81
Unencumbered Cash Balance, June 30, 1971		10,849.19
A. Guidance & Counseling	$	
B. Attendance & Home Visitor		
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings		
G. Other Special Programs	18,380.81	
2. Kindergartens		20,914.89
Unencumbered Cash Balance, June 30, 1971		2,060.65
A. No. of Units: 1½		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENDITURES (JOM)		52,205.54

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

RECEIVED
JUN - 8 1971
STATE SUPT. OF PUBLIC INSTRUCTION

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 161 H.S. ____
*TOTAL ADA: Elem. 163 H.S. ____

Dist. 6 School Lame Deer Address Dist. 6

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K		17	23														35	4		31	42
1			17	33	1	1											43	2		41	52
2				17	33	2											46	1		45	52
3					8	22	7										29	0		29	36
4						10	21	1									27	2		25	32
5							8	15	6	3							26	3		23	32
6								9	9	15	1						28	3		25	34
7									10	8	9						20	5		15	27
8										8	13	8	1	1			25	5		20	31
El. Ug.																					
Total Elem.		19	40	50	42	35	36	25	25	34	23	8	1	1			279	25		253	338
9																					
10																					
11																					
12																					
Sec.Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed ______________________ Date June 3, 1971
District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. b

ROCKY BOY'S INDIAN RESERVATION

TOTAL JOHNSON-O'MALLEY FUNDS $99,741

JOHNSON-O'MALLEY FINANCIAL REPORT

School Box Elder

County Hill

District No. 13 & G

	Elementary	High School
Total School Enrollment	175	106
Total Indian (JOM) Enrollment	144	96
Total School ADA	156.56	95.09
Total Indian (JOM) ADA	83.37	62.66
Amount of General Fund Budget F.Y. 1971	92,000.00	128,000.00
P.L. 874 Entitlement	29,057.00	66,962.00
P.L. 89-10 Title I Receipts..................	1,430.00	1,382.00
Johnson-O'Malley Receipts	9,81500	6,426.00
Unencumbered JOM Cash Balance, June 30, 1970	7,414.27	1,145.39
Total JOM Funds F.Y. 1971	17,229.27	7,571.39

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs.. 10,539.35

Unencumbered Cash Balance, June 30, 1971 .... 2,561.31

A.	Guidance & Counseling	$
B.	Attendance & Home Visitor	2,270.53
C.	Remedial & Special Education	
D.	Teacher Aides	3,207.52
E.	Summer Programs for Students	2,951.00
F.	Expansion of Curricular Offerings	
G.	Other Special Programs	2,110.30

2. Kindergartens 9,861.81

Unencumbered Cash Balance, June 30, 1971 .... 1,838.19

A. No. of Units: 1

3. Inservice Training..

A. No. Employees Participating:

TOTAL EXPENDITURES (JOM).. 24,800.66

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS.

State of Montana
Office of the Superintendent
Of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 83.37 H.S. 62.66
*TOTAL ADA: Elem. 159.56 H.S. 95.09

Dist. 13-G School Box Elder Address Box Elder

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec.Ug.)includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) Marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b,3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Transfers	J.O.M. Dropouts	J.O.M. Completions	*TOTAL Enroll.
K																					
1				4	1												5	0	0	5	13
2					3	1											4	0	0	4	11
3					1	1											2	0	0	2	9
4						2	1	1									4	0	0	4	15
5							1	5	1								7	0	0	7	15
6									2	2							4	0	0	4	19
7									6	25	7	1	1				40	0	3h	37	49
8										7	16	9	2				34	1	1h, 1e	31	44
El.Ug.																					
Total Elem.				4	5	4	2	6	9	34	23	10	3				100	1	5	94	175
9											2	13	6	2			23		2d,5h	16	33
10											1	2	11	5			19	1	5h	13	22
11													7	9	3		19		2h	17	22
12														7	13	3	23			22	29
Sec.Ug.																					
Total Sec.											3	15	24	23	16	3	84		15	68	106

This report is complete and true to the best of my knowledge and belief.

Signed ______________________ Date ______________
District Superintendent or highest ranking administrative offical

F1255-411.200-5/70 Rev. b

JOHNSON-O'MALLEY FINANCIAL REPORT

School Rocky Boy

County Hill

District No. 87

	Elementary	High School
Total School Enrollment	348	
Total Indian (JOM) Enrollment	335	
Total School ADA	238	
Total Indian (JOM) ADA	226	
Amount of General Fund Budget F.Y. 1972	234,330.00	
P.L. 874 Entitlement	116,268.00	
P.L. 89-10 Title I Receipts.	----	
Johnson-O'Malley Receipts.	83,500.00	
Unemcumbered JOM Cash Balance, June 30, 1971	-0-	
Total JOM Funds F.Y. 1972	83,500.00	

JOHNSON-O'MALLEY ACT FUND EXPENDITURES

1. Special Services Programs and General Fund		53,000.00
Unencumbered Cash Balance, June 30, 1972		-0-
General Fund	12,000.00	
A. Guidance & Counseling	$	
B. Attendance & Home Visitor	3,500.00	
C. Remedial & Special Education		
D. Teacher Aides		
E. Summer Programs for Students		
F. Expansion of Curricular Offerings	25,000.00	
G. Other Special Programs	9,000.00	
Spec. Trans.	3,500.00	
2. Kindergartens		26,776.64
Unencumbered Cash Balance, June 30, 1972		3,723.36
A. No. of Units: 2		
3. Inservice Training		
A. No. Employees Participating:		
TOTAL EXPENTITURES (JOM).		71,500.00

ITEMS 1 THROUGH 3 SHOULD INCLUDE ONLY JOM FUNDS

State of Montana
Office of the Superintendent
of Public Instruction
Dolores Colburg, Superintendent
Helena 59601

INDIAN ENROLLMENT DATA
Johnson O'Malley Participants ONLY
School Year 1970-71
Date Due: June 11, 1971

J.O.M. ADA: Elem. 226 H.S. ______
*TOTAL ADA: Elem. 238 H.S. ______

Dist. 87 School Rocky Boy Address Rocky Boy Rte.
Box Elder, Mont.

DIRECTIONS:

1. Complete all applicable sections. Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students ONLY. The extreme right column is total enrollment of all students, regardless of ethnic group.
2. In the first column, elementary ungraded students (El.Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.
3. Transfers means students known to have re-enrolled in another school of any type.
4. In reporting numbers of dropouts, show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other. EXAMPLE: If five students are dropouts from the 11th grade from which two left school for marriage, and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c.
5. Submit one copy of this report to Assistant Supervisor of Indian Education, Office of Superintendent of Public Instruction, Helena 59601

Age Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	J.O.M. Indian Enroll.	J.O.M. Trans-fers	J.O.M. Dropouts	J.O.M. Comple-tions	*Total Enroll.
K		38															37			37	38
1			62														60	7		53	62
2				53													51	6		45	53
3					44												41	7		34	44
4						52											50	8		42	52
5							64										62	8		54	64
6								35									34	6		28	35
7																					
8																					
El. Ug.																					
Total Elem.		38	62	53	44	52	64	35									335	42		293	348
9																					
10																					
11																					
12																					
Sec. Ug.																					
Total Sec.																					

This report is complete and true to the best of my knowledge and belief.

Signed ______________________________ Date June 11, 1971
District Superintendent or highest ranking administrative official

F1255-411.200-5/70 Rev. b

ILLUSTRATION I
62 IAM 3
REVISED 2/27/68

TABLE XXIII
YEAR 1971

Page 5

STATE SUMMARY REPORT
STATE MONTANA DISTRICT BILLINGS
INDIAN ENROLLMENT (JOM PARTICIPANTS ONLY)

AVERAGE DAILY ATTENDANCE
Elem. 3731.132
H. S. 1062.941

No. of 8th grade graduates 299
No. of 12th grade graduates 220

SCHOOL MONTANA

GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Indian Enroll.	Transfer 1/	DROPOUTS 2/ a b c d e f g h	Total Compl.	Total Enrl'l.
Kg.	8	255	140	5	1												409	48	5 1 7	357	775
1		3	228	399	56	6	1										493	29	1 1 2	596	1407
2			1	248	252	67	10										578	42		398	1280
3				1	180	232	98	10	2								523	39	2	466	1280
4								91	205	68	19	1					383	42		474	1130
5								5	91	144	90	16	21				317	45	1 1	471	1224
6								135	215	85	20	1					456	32	1 1	408	1300
7								5	102	227	106	17	3	1			466	50	1 8	390	1291
8									5	100	217	103	23	2		1	451	39	1 20	368	1227
El. Ug.			1	4	11	16	17	12	5	7	10	2	4				87	7	1 2 2	89	156
Total El.	8	258	370	657	500	319	126	256	629	581	462	140	51	3		1	4351	430	7 0 0 1 6 1 1 42	4015	11082
9										1	60	152	69	27	4	1	319	23	8,3 0 3 2 0 1 33	248	1197
10											2	56	138	77	16	4	293	18	6 1 1 0 0 0 2 33	232	1092
11													55	94	70	13	232	9	4 1 0 3 0 0 0 25	202	1006
12													1	45	91	65	202	6	3 3 0 3 0 2 0 20	166	927
Sec. Ug.										1		2	4	5	6	3	21	7	5	12	34
Total Sec.										2	62	265	267	248	187	86	1067	63	21,8 1 8 2 2 3,116	860	4256
Total El.&Sec.	8	258	370	657	500	319	126	258	629	583	524	405	318	251	187	87	5418	493	28 8 1 9 8 3 4	4875	15238

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1/ Students known to have re-enrolled in another school of any type.

2/ In reporting numbers of dropouts show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detailed by law agencies (e) illness (f) death (g) expelled (h) other. Example: If five students are dropouts from the 11th grade from which two left school for marriage and three left for employment, show as follows in Grade 11 block of dropout column: 2b, 3c

COMMENTS:

This form is designed for use by individual schools, and for district or county as well as State consolidated reports. In the first column, elementary ungraded students (El. Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.

Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

The summary report is to be included in the annual J.O.M. report due by Oct. 15 each year in the Area and Central Offices of the Bureau of Indian Affairs.

TABLE XXIV
SCHOOL TAX DATA FOR SCHOOL DISTRICTS ALLOCATED JOHNSON-O'MALLEY ACT FUNDS

			Fiscal Year 1971			Fiscal Year 1970			
						Elementary		High School	
				Local Tax Levies					
County	School	Dist. No.	District Taxable Valuation	Elementary	High School	ANB	Taxable Valuation Per ANB	ANB	Taxable Valuatic Per ANB
BIG HORN									
	Hardin Elem.	1	$8,176,958	27.02		1510	$5,415		
	Hardin H.S.	17-H	10,006,356		5.22			530	$18,87
	Lodge Grass Elem.	27	1,836,901	15.00		448	4,100		
	Lodge Grass H.S.	27	3,486,821		2.22			149	23,40
	Pryor Elem.	2	755,434	9.73		60	12,590		
	Wyola	29	1,013,817	35.33		143	7,089		
BLAINE									
	Hays-Lodge Pole	50	90,448	9.51		300	301		
	Harlem Elem.	12	1,418,213	53.06		490	2,894		
	Harlem H S	12	2,272,754		26.85			268	8,48
CARBON									
	Edgar H.S.	71	934,883		8.64			71	13,16

TABLE XXIV (continued)
SCHOOL TAX DATA FOR SCHOOL DISTRICTS ALLOCATED JOHNSON-O'MALLEY ACT FUNDS

			Fiscal Year 1971			Fiscal Year 1970			
						Elementary		High School	
County	School	Dist. No.	District Taxable Valuation	Local Tax Levies Elementary	Local Tax Levies High School	ANB	Taxable Valuation Per ANB	ANB	Taxable Valuation Per ANB
GLACIER									
	Babb Elem.	8	$907,456	35.55		74	$12,183		
	Browning Elem.	9	3,960,885	21.64	14,70	1417	2,795	413	$13,470
	Browning High.	9	5,563,243						
	Cut Bank Elem.	15	12,720,834	19.50		1253	10,152		
	Cut Bank High	15							
	East Glacier Elem.	50	694,902	18.52		61	11,391		
HILL									
	Box Elder Elem.	13	715,356	13.42	15.45	145	4,933	96	7,451
	Box Elder High	G	715,356						
	Havre Elem.	16	10,868,326	36.61	56.36	2252	4,826	1167	10,906
	Havre High	A	12,727,725						
	Rocky Boy Elem.	87	2,451	7.16		252	9		

TABLE XXIV (continued)
SCHOOL TAX DATA FOR SCHOOL DISTRICTS ALLOCATED JOHNSON-O'MALLEY ACT FUNDS

		Fiscal Year 1971				Fiscal Year 1970			
						Elementary		High School	
				Local Tax Levies					
County	School	Dist. No.	District Taxable Valuation	Elementary	High School	ANB	Taxable Valuation Per ANB	ANB	Taxable Valuation Per ANB
LAKE									
	Arlee Elem.	8	881,966	44.39		261	3,379		
	Arlee High	8-J	881,736		29.28			106	$ 8,310
	Charlo Elem.	7	$1,021,815	43.13		258	3,960		
	Charlo High	7			53.67			128	
	Dayton Elem.	36	323,875	16.50		19	17,046		
	Elmo Elem.	22	88,270	-0-		32	2,758		
	Polson Elem.	23	9,471,105	16.74		918	9,227		
	Polson Heigh	23	8,739,550		12.46			487	19,990
	Ronan Elem.	30	3,018,830	48.86		900	3,354		
	Ronan High	30	3,018,830		31.53			392	7,701
	St. Ignatius Elem.	28	1,354,635	46.52		452	2,996		
	St. Ignatius High	28	1,354,635		51.29			163	8,063
PONDERA									
	Heart Butte Elem.	1	60,946	4.11		238	256		

TABLE XXIV (continued)
SCHOOL TAX DATA FOR SCHOOL DISTRICTS ALLOCATED JOHNSON-O'MALLEY ACT FUNDS

		Fiscal Year 1971			Fiscal Year 1970			
					Elementary		High School	
County School	Dist. No.	District Taxable Valuation	Local Tax Levies Elementary	Local Tax Levies High School	ANB	Taxable Valuation Per ANB	ANB	Taxable Valuation Per ANB
ROOSEVELT								
Brockton Elem.	55	$365,629	21.12		123	$2,972		
Brockton High	55-A	365,629		.20			44	$8,309
Poplar Elem	9	4,844,726	25.35		719	6,738		
Poplar High	9B	4,844,726		35.31			252	19,225
Wolf Point Elem.	45	3,971,645	56.22		726	5,470		
Wolf Point High	45A	7,245,907		25.32			463	15,649
ROSEBUD								
Colstrip Elem.	19		17.08		77			
Colstrip High	19	3,131,158		17.62			96	32,616
Lame Deer Elem.	6	165,218	-0-		310	532		
SANDERS								
Dixon Elem.	9	583,307	27.19		72	8,101		
Dixon High	9	583,307		13.35			46	12,680
Hot Springs Elem.	14	1,072,140	18.44		234	4,581		
Hot Springs High	14	1,713,732		2.76			110	15,579

TABLE XXIV (continued)
SCHOOL TAX DATA FOR SCHOOL DISTRICTS ALLOCATED JOHNSON-O'MALLEY ACT FUNDS

Fiscal Year 1971						Fiscal Year 1970			
						Elementary		High School	
County School	Dist. No.	District Taxable Valuation	Local Tax Levies Elementary	Local Tax Levies High School		ANB	Taxable Valuation Per ANB	ANB	Taxable Valuation Per ANB
VALLEY									
Frazer Elem.	2	$ 643,124	5.45			158	$4,070		
Frazer High	2-B	1,620,087		-0-				52	$31,155

TABLE XXV

STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
BIG HORN COUNTY						
Hardin Elem.	17	0023	10-26-70	70-E-1016		$ 48,287.00
			3-5-71	71-E-1016		82,172.00
			4-6-71	70-E-1016		15,439.00
						$145,898.00
Hardin H.S.	17H	1189	10-26-70	69-E-1501	(O.P. FY 69-$663.00)	
			11-3-70	70-E-1501	(O.P. FY 69-$663.00 pd.)	$ 22,014.00
			3-5-71	71-E-1501		30,793.00
			4-6-71	70-E-1501		6,585.00
						$ 59,392.00
Lodge Grass Elem.	27	0025	12-18-70	69-E-1015	(O.P. FY 69-$7287.00)	
			1-4-71	70-E-1015	(O.P. FY 69-$7287.00 pd.)	$ 35,301.00
			6-10-71	71-E-1015		44,596.00
						$ 79,897.00
Lodge Grass H. S.	2	1190	6-10-71	71-E-1506		$ 29,449.00
						$ 29,449.00
Pryor Elem.	2	0021	10-5-70	70-E-1011		$ 7,355.00
			11-6-70	69-E-1011		473.00
			3-5-71	71-E-1011		13,534.00
						$ 21,362.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
BIG HORN COUNTY (continued)						
Wyola Elem.	29	0026	1-11-71	70-E-1014		$ 14,716.00
			6-10-71	71-E-1014		8,268.00
						$ 22,984.00
				BIG HORN COUNTY TOTAL		$ 358,982.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
BLAINE COUNTY						
Harlem Elem.	12	0030	7-21-70	69-E-717		$ 1,831.00
			10-1-70	70-E-717		19,793.00
			3-5-71	71-E-717		29,657.00
						$ 51,281.00
Harlem H. S.	12	0031	10-1-70	70-E-718		$ 16,346.00
			3-5-71	71-E-718		27,721.00
						$ 44,067.00
Hays Lodge Pole Elem.	50	0046	2-3-71	71-E-1017		$ 73,817.00
			2-11-71	69-E-1017		3,666.00
			3-1-71	70-E-1017	(O.P. FY 70-$891.00)	
			6-1-71	71-E-1017		39,409.00
						$121,892.00
				BLAINE COUNTY TOTAL		$217,240.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970--June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
CARBON COUNTY						
Edgar H. S.	4	0074	1-11-71	70-E-1902		$ 17,044.00
			2-12-71	69-E-1902		948.00
			6-18-71	71-E-1902		19,500.00
						$ 37,492.00
				CARBON COUNTY TOTAL		$ 37,492.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
GLACIER COUNTY						
Babb Elem.	8	0399	5-13-71	70-E-1020		$ 13,571.00
			6-1-71	71-E-1020		17,096.00
						$ 30,667.00
Browning Elem.	9	0400	11-6-70	69-E-812		$ 15,447.00
			1-11-71	70-E-812		43,276.00
			4-13-71	71-E-812		249,024.00
			6-21-71	71-E-812		199,220.00
						$506,967.00
Browning H.S.	9	0401	11-10-70	69-E-814	(O.P. FY 69-$10508.00)	$150,992.00
			6-1-71	71-E-814		
			6-8-71	70-E-814	(O.P. FY 69-$9197.00 pd.)	
						$150,992.00
East Glacier	50	0404	12-18-70	69-E-1019	(O.P. FY 69-$1294.00)	
			1-4-71	70-E-1019	(O. P.FY 69 $1294.00 pd.)	$ 4,913.00
			4-21-71	71-E-1019		3,946.00
						$ 8,859.00
				GLACIER COUNTY TOTAL		$697,485.00

TABLE XXV (Continued)

STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970---June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
HILL COUNTY						
Box Elder Elem.	13	0425	11-6-70	69-E-907		$ 1,141.00
			2-1-71	70-E-907		3,227.00
			3-19-71	71-E-907		24,689.00
						$ 29,057.00
Box Elder H. S.	G	0426	11-5-70	70-E-1309		$ 27,495.00
			6-10-71	71-E-1309		39,467.00
						$ 66,962.00
Havre Elem.	16	0427	10-13-70	70-E-714		$ 1,293.00
			11-6-70	69-E-714		2,701.00
			6-10-71	71-E-714		10,226.00
						$ 14,220.00
Havre H. S.	A	0428	10-13-70	69-E-1302		$ 360.00
			10-13-70	70-E-1302		601.00
			6-9-71	71-E-1302		5,509.00
						$ 6,470.00
North Havre	57	0445	11-19-70	70-E-1209		$ 12,212.00
			6-10-71	71-E-1209		15,553.00
						$ 27,765.00
Rocky Boy	87	1207	4-20-71	71-E-2206		$116,268.00
						$116,268.00
				HILL COUNTY TOTAL		$260,742.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970---June 30, 1971

ounty and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
AKE COUNTY						
Arlee Elem.	8	0474	1-11-71	70-E-501		$ 21,749.00
			2-12-71	69-E-501	(O.P. FY 69-$469.00)	
			6-23-71	71-E-501		24,279.00
						$ 46,028.00
Arlee H. S.	8	0475	12-17-70	70-E-1503		$ 11,636.00
			6-18-71	71-E-1503		15,566.00
						$ 27,202.00
Dayton Elem.	36	0484	5-13-71	70-E-1402		4,224.00
						$ 4,224.00
Elmo Elem.	22	0476	11-20-70	69-E-1005		$ 461.00
			11-20-70	70-E-1005		3,265.00
			6-10-71	71-E-1005		4,895.00
						$ 8,621.00
Polson Elem.	23	0477	11-24-70	69-E-903	(O.P. FY 69-$1307.00)	
			12-7-70	70-E-903	(O.P. FY 69-$1307.00 pd.)	$ 6,015.00
			6-10-71	71-E-903		6,149.00
						$ 12,165.00

TABLE [illegible] (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970---June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
LAKE COUNTY (continued)						
Polson H. S.	23	0478	11-18-70	69-E-904		$ 292.00
			11-18-70	70-E-904		4,362.00
			6-14-71	71-E-904		5,795.00
						$ 10,449.00
Ronan Elem.	30	1199	11-6-70	69-E-1915		$ 1,680.00
			2-1-71	70-E-1915		2,936.00
			6-17-71	71-E-1915		13,693.00
						$ 18,309.00
Ronan H.S.	30	1200	11-6-70	69-E-1911		$ 1,128.00
			2-1-71	70-E-1911		1,689.00
			6-25-71	71-E-1911		11,046.00
						$ 13,863.00
St. Ignatius Elem.	28	0480	7-2-70	70-E-1904	(O.P. FY 68-$952.00 pd.)	$ 22,804.00
			7-17-70	70-E-1904		6,530.00
			11-12-70	69-E-1904		7,010.00
			11-12-70	70-E-1904		5,171.00
			6-25-71	71-E-1904		38,049.00
						$ 79,564.00
St. Ignatius H.S.	28	0481	7-22-70	70-E-1905		$ 15,778.00
			11-5-70	69-E-1905		710.00
			11-5-70	70-E-1905		2,147.00
			6-30-71	71-E-1905		16,821.00
						$ 35,456.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
LAKE COUNTY (continued)						
Charlo Elem.	7	1205	6-3-71	71-E-2207		$ 3,232.00
						$ 3,232.00
Charlo H.S.	7	1206	6-10-71	71-E-2208		$ 1,068.00
						$ 1,068.00
				LAKE COUNTY TOTAL		$260,201.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Pai
PONDERA COUNTY						
Conrad Elem.	10	0674	3-2-71	71-E-1705		$ 6,156.00
			3-22-71	71-E-1705		11,388.00
						$ 17,544.00
Conrad H.S.	10	0675	3-2-71	71-E-1704		$ 2,935.00
			3-23-71	71-E-1704		5,027.00
						$ 7,962.00
Heart Butte Elem.	1	0670	11-5-70	70-E-1024		$ 2,165.00
			6-9-71	71-E-1024		50,346.00
						$ 52,511.00
Valier Elem.	18	0679	10-13-70	70-E-1719		$ 3,096.00
			3-11-71	71-E-1719		4,791.00
						$ 7,887.00
				PONDERA COUNTY TOTAL		$ 85,904.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970--June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
ROOSEVELT COUNTY						
Brockton Elem.	55	0782	10-1-70	70-E-905		$ 15,952.00
			4-13-71	71-E-905		46,872.00
						$ 62,824.00
Brockton H.S.	55	0783	10-13-70	69-E-1802		$ 822.00
			10-13-70	70-E-1802		11,494.00
			4-13-71	71-E-1802		17,338.00
						$ 29,654.00
Poplar Elem.	9	0775	11-19-70	70-E-1030		$ 58,975.00
			6-11-71	71-E-1030		66,184.00
						$125,159.00
Poplar H.S.	9	0776	12-17-70	70-E-1031	(O.P. FY 67 $3266.00 pd.)	$ 29,730.00
			6-10-71	71-E-1031		26,521.00
						$ 56,251.00
Wolf Point Elem.	45	0780	11-18-70	69-E-1029		$ 1,453.00
			11-18-70	70-E-1029		18,646.00
			6-9-71	71-E-1029		22,868.00
						$ 42,967.00
Wolf Point H.S.	45	0781	12-9-70	69-E-503		$ 456.00
			12-9-70	70-E-503		7,992.00
			6-9-71	71-E-503		9,213.00
						$ 17,661.00
				ROOSEVELT COUNTY TOTAL		$334,516.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Pd
ROSEBUD COUNTY						
Ashland Elem.	32	0800	7-2-70	70-E-1025		$ 5,330.00
			12-2-70	69-E-1025		411.00
			1-11-70	70-E-1025		1,082.00
			6-11-71	71-E-1025		2,503.00
						$ 9,326.00
Colstrip H.S.	19	0797	10-1-70	69-E-9		$ 896.00
			10-1-70	70-E-9		10,460.00
			3-5-71	71-E-9		10,136.00
						$ 21,492.00
Lame Deer Elem.	6	0792	9-17-70	70-E-506		$ 49,176.00
			3-5-71	71-E-506		57,379.00
						$106,555.00
Colstrip Elem.	19	0796	2-8-71	68-E-1713		$ 3,305.00
						$ 3,305.00
				ROSEBUD COUNTY TOTAL		$140,678.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970--June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
SANDERS COUNTY						
Dixon Elem.	9	0809	1-11-71	70-E-1717		$ 8,357.00
			2-12-71	69-E-1717		488.00
			6-14-71	71-E-1717		8,518.00
						$ 17,363.00
Dixon H.S.	9	0810	1-11-71	70-E-1716		$ 8,185.00
			2-12-71	69-E-1716		661.00
			6-11-71	71-E-1716		5,974.00
						$ 14,820.00
Hot Springs Elem.	14	0814	12-17-70	70-E-712		$ 10,245.00
			12-17-70	69-E-712		726.00
			6-10-71	71-E-712		7,176.00
						$ 18,147.00
Hot Springs H.S.	14	0815	2-10-71	69-E-713		$ 322.00
			2-10-71	70-E-713		435.00
			6-10-71	71-E-713		5,678.00
						$ 6,435.00
Noxon Elem.	10	0811	11-18-70	69-E-1603		$ 333.00
			11-18-70	70-E-1603		2,979.00
			6-15-71	71-E-1603		2,812.00
						$ 6,124.00

TABLE XXV (continued)

STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970--June 30, 1971

County and School	Dist. No.	L.E. No.	Date Paid	Iden. No.	Remarks	Am't Paid
SANDERS COUNTY (continued)						
Noxon H.S.	10	0812	7-20-70	70-E-1602		$ 5,823.00
			2-1-71	70-E-1602		753.00
			4-13-71	71-E-1602		5,365.00
						$ 11,941.00
Thompson Falls Elem.	2	0804	6-9-71	71-E-1409		$ 5,774.00
						$ 5,774.00
Thompson Falls H.S.	2	0805	6-3-71	71-E-1410		$ 2,047.00
						$ 2,047.00
Trout Creek Elem.	6	0807	7-2-70	70-E-1708		$ 8,043.00
			6-21-71	71-E-1708		7,869.00
						$ 15,912.00
				SANDERS COUNTY TOTAL		$ 98,563.00

TABLE XXV (continued)
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970---June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Pa
VALLEY COUNTY						
Fort Peck Elem.	21	0940	10-26-70	69-E-5		$ 2,021.00
			10-26-70	70-E-5		25,149.00
			6-9-71	71-E-5		28,877.00
						$ 56,047.00
Frazer Elem.	2	0927	10-1-70	70-E-1027		$ 17,584.00
			6-10-71	71-E-1027		10,710.00
						$ 28,294.00
Frazer H.S.	2	0928	10-1-70	70-E-1028		$ 8,039.00
			6-24-71	71-E-1028		11,356.00
						$ 19,395.00
Glasgow Elem.	1	0925	12-2-70	69-E-711		$ 2,066.00
			2-1-71	70-E-711		9,919.00
			6-15-71	71-E-711		39,156.00
						$ 51,141.00
Glasgow H.S.	1	0926	11-19-70	69-E-710		$ 1,319.00
			11-19-70	70-E-710		2,670.00
			5-14-71	71-E-710		21,514.00
						$ 25,503.00
Nashua Elem.	13	0936	10-5-70	70-E-804		$ 7,676.00
			3-5-71	71-E-804		4,794.00
						$ 12,470.00

TABLE XXV (continued)

SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

Public Law 874

Federal Funds (Maintenance and Operation) Distributed to Districts
July 1, 1970—June 30, 1971

County and School	Dist. No.	L. E. No.	Date Paid	Iden. No.	Remarks	Am't. Paid
VALLEY COUNTY (continued)						
Nashua H.S.	13	0937	10-5-70	70-E-805		$ 8,294.00
			3-5-71	71-E-805		5,060.00
						$ 13,354.00
Opheim Elem.	9	0934	2-10-71	69-E-402		$ 693.00
			2-10-71	70-E-402		2,042.00
			6-21-71	71-E-402		20,895.00
						$ 23,630.00
				VALLEY COUNTY TOTAL		$229,834.00

TABLE XXVI
STATE OF MONTANA
SUPERINTENDENT OF PUBLIC INSTRUCTION
HELENA, MONTANA

PUBLIC LAW 815

Federal Funds (Construction) Distributed to Districts
July 1, 1970 - June 30, 1971

Definitions of Payments (Percentage of Entitlement)
10% of total entitlement paid upon application approval
50% of total entitlement paid upon approval of plans and specifications, etc.
30% of total entitlement paid when project is one-half complete
Prefinal - only upon request of district through Office of Superintendent of Public Instruction
Final Payment - paid upon completion of project by district

County and School	District No.	L.E. No.	Date Paid	Project No.	% of Entitlement this payment	Amount Paid
BLAINE COUNTY						
Harlem Elem.	12	0030	6-2-71	68-C-18	Final Pmt.	$ 1,479.00
						$ 1,479.00
GLACIER COUNTY						
Browning Elem.	9	0400	4-1-71	68-C-14-A-18	10%	$ 66,766.00
Browning H.S.	9	0401	4-1-71	68-C-503-A-18	10%	32,472.00
						$99,238.00

PUBLIC LAW 815 MONTANA TOTAL $100,717.00

TABLE XXVII
PUBLIC LAW 89-10
ELEMENTARY AND SECONDARY EDUCATION ACT
TITLE I
PROJECTS APPROVED 1970-71

District Number		Project Number	Type of Project	Disbursements
BIG HORN COUNTY				
17-H	Hardin Elem.	71-02-0023-01-0018	Remedial and Cultural Enrichment	$ 40,122
17-H	Hardin High School	"	" " "	16,077
27	Lodge Grass Elem.	71-02-0025-01-0049	Instructional Tutors	11,623
2	Lodge Grass H. S.	"	" "	3,852
29	Wyola Elem.	71-02-0022-01-0092	Remedial Program in Basic Subjects	1,970
2	Pryor	71-02-0022-01-0092	Remedial Program in Basic Subjects	1,568
BLAINE COUNTY				
12	Harlem Elem.	71-03-0030-01-0012	Special Classes for Deprived Children	10,357
12	Harlem H. S.	71-03-0030-01-0012	" " " "	7,556
50	Hays-Lodge Pole Elem.	71-03-0046-01-0050	Learning Disabilities Classes	8,472
CARBON COUNTY				
33	Edgar H. S.	71-05-0073-01-0085	Reading Improvement	1,494
GLACIER COUNTY				
8	Babb Elem.	71-18-0399-01-0147	Reading and Attitude Improvement	2,794
9	Browning Elem.	71-18-0400-01-0009	Blackfeet Health Teacher Aide Program	42,082
9	Browning H. S.	71-18-0400-01-0009	" " " " "	14,413
15	Cut Bank Elem.	71-18-0403-01-0033	Development of Basic Skills & Behavorial Needs	46,567

TABLE XXVII (continued)
TITLE I PROJECTS APPROVED 1970-71 (continued)

District Number		Project Number	Type of Project	Disbursements
HILL COUNTY				
13	Box Elder Elem.	71-21-0425-01-0054	Cultural & Educational Improvement	$ 2,390
C	Box Elder H. S.	"	" " "	1,080
LAKE COUNTY				
8	Arlee Elem.	71-24-0474-01-0121	Reading Improvement and Dropout Prevention	3,876
8	Arlee H. S.	"	" " " "	1,551
22	Elmo Elem.	71-24-0477-01-0043	Upgrading Curriculum	701
23	Polson Elem.	71-24-0477-01-0043	Upgrading Curriculum	15,929
23	Polson H. S.	"	" "	9,940
30	Ronan Elem	71-24-1199-01-0006	Reading Improvement	17,441
30	Ronan H. S.	"	" "	7,652
28	St. Ignatius Elem.	71-24-0480-01-0034	Basic Skills Improvement	18,166
PONDERA COUNTY				
1	Heart Butte	71-37-0670-01-0119	Reading Skills	2,692
ROOSEVELT COUNTY				
55	Brockton Elem.	71-43-0782-01-0013	Tutor Counseling Program	8,563
55F	Brockton H. S.	"	" " "	1,646
9	Poplar Elem.	71-43-0775-01-0055	Diagnostic Services and Paraprofessionals for Individualized Instruction	39,329
45	Wolf Point Elem.	71-43-0780-01-0035	Continued Individual's Improvement Program	39,989
45A	Wolf Point H. S.	"	" " " "	36,942
ROSEBUD COUNTY				
19	Colstrip H. S.	71-44-0797-01-0064	Preparedness Program-reading, English and Mathematics	17,718

TABLE XXVII (continued)
TITLE I PROJECTS APPROVED 1970-71 (continued)

District Number		Project Number	Type of Project	Disbursements
ROSEBUD COUNTY				
6	Lame Deer Elem.	71-44-0792-01-0052	Improved Instruction Program	$ 19,433
SANDERS COUNTY				
9	Dixon Elem.	71-45-0815-01-0080	Tutor Program	648
9	Dixon H. S.	"	" "	310
14	Hot Springs Elem.	71-45-0815-01-0080	Tutor Program	2,349
14	Hot Springs H. S.	"	" "	1,991